學校名單 School List

參加幼稚園教育計劃 Joining the Kindergarten Education Scheme (2023/24 學年 School Year)

* * 6000 + + +

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CHRISTIAN & MISSIONARY ALLIANCE CHURCH TAI WO KINDERGARTEN

Joining 2023/24 KG Education Scheme

Tai Po

Address : G/F, SUN WO HOUSE, TAI WO ESTATE, TAI PO, NEW TERRITORIES

School No.

158577

Location No.

0001

Tel. : 2650 9555	Fax. : 2652 0120	
Schoo	Information	No. &
School Category	Non-profit-making	
Student Category	Co-educational	Academ
Name of School Supervisor	MS WONG SHUN NGOR	Degree
Name of School Principal	MS CHAN WAI HAN	Non-deg
School Founding Year	1989	Professi
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	335	C(ECE)
Number of Registered Classrooms	8	Qualifie
Outdoor Playground	No	Other te
Indoor Playground	Yes	Qualifie
Music Room	Yes	Others
Other Special Room(s) / Area(s)	Activity Room, Hall, Reading Corner	★ Excludi
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	21	Teac
School Website	http://www.cmtwkg.edu.hk	Teache
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/CMAC_TW.pdf	morning Teacher afternoo Ratio in

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	19			
Non-degree holders 2				
Professional Qualification				
C(ECE) or above 21				
Qualified KG teachers 0				
Other teacher trainings 0				
Qualified assistant KG teachers 0				
Others 0				

★ Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 10.7			
Teacher to pupil ratio in afternoon session	1 : 6.8			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	42	58	42	142	
PM Session	20	13	26	59	
WD Session	29	35	19	83	

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
	AM Session	Free	Free	Free	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free	
	WD Session	\$11,000 (10)	\$11,000 (10)	\$11,000 (10)	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -					
-		(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child	d care services	-	Providing extended hours services	-	

			▼ The following in	formation was pro	vided by schoo	bl. ▼	
		Curriculu	ım Details			Monthly salary range of princ	pal & teaching staff
Curriculum type : L	ocal					(Data as of Mar. 2023)	p == == == == =
Curriculum plannin	g					 (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 	
Children's learning sc to cater to their interes		d in a spiral	way based on their physi	ical and mental de	evelopment		
			ulum Guide" (2017) to will not be mechanical co				
Learning / Teaching	g approach & ao	ctivities					
to children's individua visits which provide cl	I abilities by using hildren with more	a group lea	pproaches. We provide tr rning approach. We arra for exploration, to devel earn knowledge by doing	nge a wide range op their learning in	of outdoor	working half-day	(i) 100% (i) 10%
Assessment of chil	dren's learning	experience	S				
Learning progress is a 3 times a year. A port	assessed per ther folio will be provid	ne unit. Con ed on an ani	tinuous assessment of ch nual basis.	nildren's developm	nent is held	working whole day	∕_(ii) 70%
						Working experience of princip	oal & teaching staff
	9	School Ch	aracteristics			in pre-primary education (Data as of Mar. 2023)	
School vision and r	nission					(i) < 4 years	
			eneral and child-centered tic and spiritual developn		focuses on	(ii) 4 - 7 years (iii) > 7 years	
Support to students	6						(i) 14%
Community activities with community agence students seminars, et	cies, Good Studen	nts' self-con ts Award Pro	fidence, New Students A gram, Jolly Phonics and I	daption Period, pa high quality Englis	artnerships h Program,		(ii) 5%
Support to non-Chi	nese speaking	(NCS) stud	ents				
support NCS student Chinese language; cr professional developm	s learning Chines reate an inclusive nent for teachers t	se; create ar learning en o develop ef	oint additional teaching a n enriched language envi vironment to facilitate st fective strategies to help grammes organised by E	vironment for mas tudents' integration NCS students lear	tery of the n; facilitate	(iii) 81%	
Support to students	s with special ne	ade				2021/22 School Expenditure	Information
	•		es. Joining the Pilot Sch	eme on Social W	ork Service	Expenditure information based on audited account	Yes
for Pre-primary Institu					JIK Service	(i) salary of principal & tea	aching staff
Link with parents						(ii) non-teaching staff sala	ry
Parent-teacher ass	ociation : Yes					(iii) rent, management fees (iv) teaching resources	, rates & government rent
Other activities / co	mmunication w	ith parents				(v) staff training & profession	onal development
Parent-Child Reading	g Programs, Pare	ent-Child Sc	ays, Parents School, Sto hool Picnics, Christmas utdoor Learning Activities	Celebrations, P	arent-Child	(vi) cother expenses	
	rice of Major P	chool Itor	ns (2022 / 23 Schoo			(vi) 13% (v) <1% (iv) <1%	
Summer uniform	\$340	/ set	Winter uniform	\$635	/ set	(iv) <1% (iii) 7%	
School bag	\$97	/ each	Tea and snacks	\$860	/ year	(ii) 14%	(i) 66%
Textbooks	\$1,100	/ year	Exercise books/ workbooks	\$500	/ year		
Stationery	\$150	/ year	Bedding items	\$450	/ set		
		•	-				



CHRISTIAN & MISSIONARY ALLIANCE PLOVER COVE NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Tai Po

Address : ROOM 106, LEVEL 1, PLOVER COVE GARDEN, 3 PLOVER COVE ROAD, TAI PO, NEW TERRITORIES

School No.

565806

Tel. : 2650 8223

Fax.: 2650 8330

Location No.

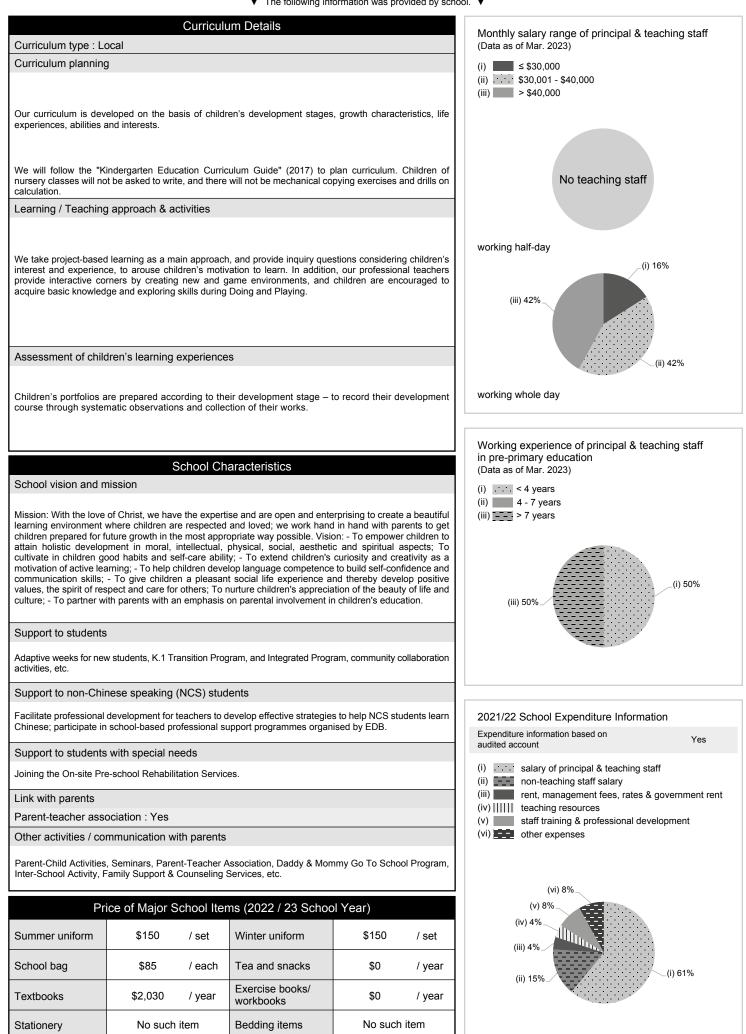
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Schoo	No. & Qualification of Principal & Teaching Staff						
School Category	Non-profit-making	(Data as of Sept. 2022) *					
Student Category	Co-educational	Academic Qualification					
Name of School Supervisor	MS KWOK CHOR KIU	Degree holders	5				
Name of School Principal	MS NGAI FEI CHOI	Non-degree holders	7				
School Founding Year	1997	Professional Qualification					
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	100	C(ECE) or above	12				
Number of Registered Classrooms	Not applicable	Qualified KG teachers	0				
Outdoor Playground	No	Other teacher trainings	0				
Indoor Playground	Yes	Qualified assistant KG teachers	0				
Music Room	No	Others	0				
Other Special Room(s) / Area(s)	Integrated programme Service Room * Excluding staff serving aged 0-2						
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12	Teacher to Pupil Ratio (Data	as of Sept. 2022)				
School Website	http://www.plovercove.cmasshk.edu.hk	Teacher to pupil ratio in	1:8.9				
	Meeting the prescribed standards	morning session	1.0.9				
Quality Review : Result and Report	https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/guality-assurance-frame	Teacher to pupil ratio in afternoon session	1 : 8.9				
	work/qr/qr-report/CMAC_PloverCove.pdf	Ratio includes classes aged 2-3	Yes				
	No. of Enrolment (Data as of Sept. 2)						

No. of Enrolment (Data as of Sept. 2022)						
	Nursery Lower KG Upper KG					
AM Session	0	0	0	0		
PM Session	0	0	0	0		
WD Session	31	33	32	96		

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
AM Session	-	-	-		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-	
(No. of Instalment)	WD Session	\$16,800 (12)	\$16,800 (12)	\$16,800 (12)	

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
	-	(half - day)	No. of enrolment aged 2-3	11
Fee level (per annum) \$51,		72 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services		Yes	Providing extended hours services	No





EVANGELICAL FREE CHURCH OF CHINA -PO NGA NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Tai Po

Address : UNIT 117-124, G/F HING WO HOUSE, PO NGA COURT, TAI PO, NEW TERRITORIES

56

563471

Tel. : 2650 9286

Fax. : 2656 1018

Location No.

School No.

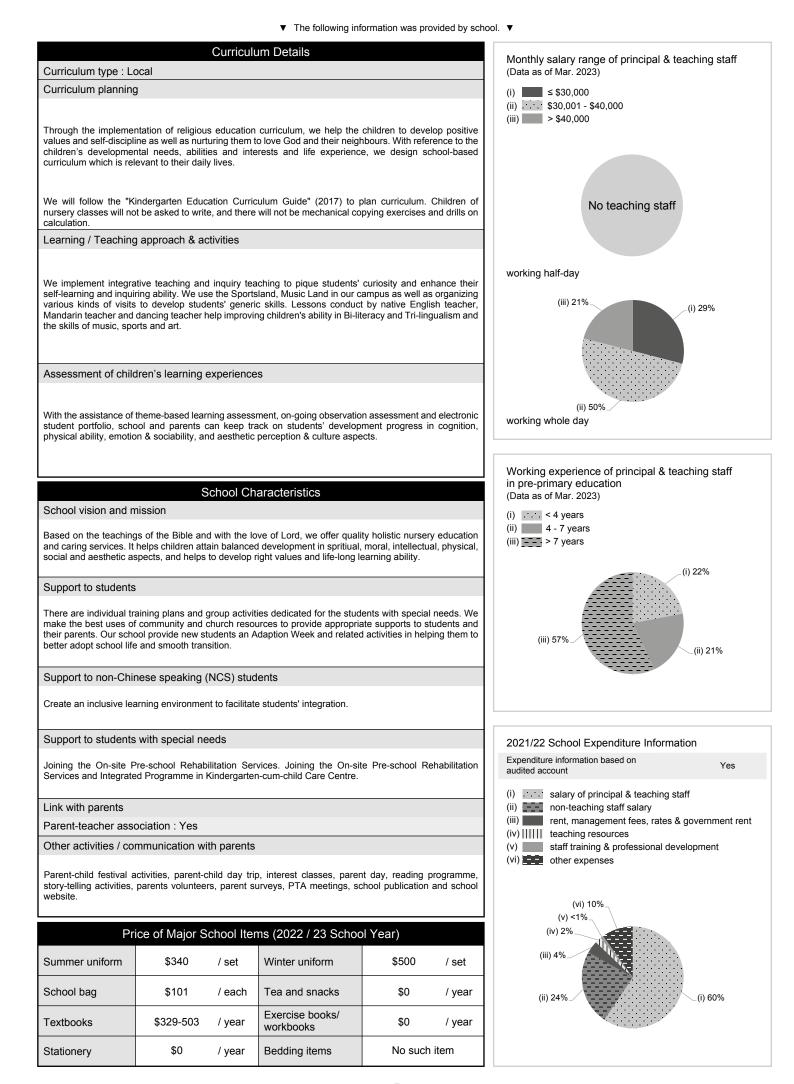
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School	Information	No. & Qualification of Principa	
School Category	Non-profit-making	(Data as of Sept.	2022) *
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MS POON CHEUK YAN	Degree holders	10
Name of School Principal	MS WONG MAN LEE	Non-degree holders	3
School Founding Year	1989	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	96	C(ECE) or above	13
Number of Registered Classrooms	4	Qualified KG teachers	0
Outdoor Playground	Νο	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	Yes	Others	0
Other Special Room(s) / Area(s)	No	★ Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13	Teacher to Pupil Ratio (Data	as of Sept. 2022)
School Website	http://www.pnns.edu.hk	Teacher to pupil ratio in	1:9.2
	Meeting the prescribed standards	morning session	1.9.2
Quality Review : Result and Report	https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame	Teacher to pupil ratio in afternoon session	1 : 9.2
	work/qr/qr-report/AEFCHK_PoNga.pdf	Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	0	0	0	
PM Session	0	0	0	0	
WD Session	32	35	29	96	

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$15,600 (12)	\$15,600 (12)	\$15,600 (12)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	24
	\$47,8	30 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child	l care services	Yes	Providing extended hours services	Yes





FU HENG BAPTIST LUI KWOK PAT FONG **KINDERGARTEN**

Joining 2023/24 KG Education Scheme

Tai Po

Address : G/F, BLOCK 1, HENG TAI HOUSE, FU HENG ESTATE, TAI PO, NEW TERRITORIES

School No.

158909

Tel. : 2660 8128

Fax.: 2660 9959

Location No.

0001

Schoo	Information		No. & Qualification of Principa	
School Category	Non-profit-making		(Data as of Sept.	2022) *
Student Category	Co-educational		Academic Qualification	
Name of School Supervisor	MR TAM YAT YUK		Degree holders	14
Name of School Principal	MS LEUNG SAU YING EMIL		Non-degree holders	3
School Founding Year	1991	1	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	264		C(ECE) or above	17
Number of Registered Classrooms	8		Qualified KG teachers	0
Outdoor Playground	No		Other teacher trainings	0
Indoor Playground	Yes		Qualified assistant KG teachers	0
Music Room	Yes		Others	0
Other Special Room(s) / Area(s)	Multi-function Activity Room		★ Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	17		Teacher to Pupil Ratio (Data	as of Sept. 2022)
School Website	http://www.fuhengkg.edu.hk		Teacher to pupil ratio in	1:10.4
	Meeting the prescribed standards		morning session	1.10.4
Quality Review : Result and Report	https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame		Teacher to pupil ratio in afternoon session	1 : 6.9
	work/qr/qr-report/FHB_LuiKwokPatFong.pdf		Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	26	32	36	94		
PM Session	0	12	23	35		
WD Session	37	26	20	83		

Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	\$3,850 (11)	\$3,850 (11)	\$3,850 (11)	

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 - With child care services for children aged under 2			-	
	- (half - day)		No. of enrolment aged 2-3	0
Fee level (per annum) -		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		-	Providing extended hours services	-

Curriculum type : Local Curriculum planning We aim at a wide range of t inspire their creativity and in learning, to enhance effective as our educational goals. W	Curriculu	ım Details			Monthly salary range of principal & teaching staff (Data as of Mar. 2023)
Curriculum planning We aim at a wide range of t inspire their creativity and ir learning, to enhance effective as our educational goals. W					(Data as of Mar. 2022)
We aim at a wide range of t inspire their creativity and ir learning, to enhance effective as our educational goals. W					(Data as of Mar. 2023)
and life education activities a children's cognitive and lang We provide different physica children participate in physis music appreciation, singing, series of exploratory teachin learn.	nagination, to promote ness in communication, t e are committed to nurt and holding a birthday pa uage skills through daily appliances for training cal activities every day musical instruments an	children's pleasure and in o develop creativity, and to uring children's moral dev rty every month to create English language activitii o children large and smal since childhood to estab d art activities, children p	nitiative. We targe have a sense of co velopment, arrang a caring campus. les and regular out I muscle developr lish a good living lay creative. We a	et "to enjoy ommitment" ing biblical Enhancing door visits. nent so as habits; by ilso have a	(i) ≤ \$30,000 (ii) ∴ \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff
We will follow the "Kinderg nursery classes will not be a calculation.	arten Education Curric sked to write, and there	ulum Guide" (2017) to p will not be mechanical co	olan curriculum. C pying exercises a	Children of nd drills on	working half-day (iii) 6%
Learning / Teaching appr	roach & activities				
We implement group and th other activities based on sub		aches while organizing ch	nildren for outdoor	⁻ visits and	(ii) 24%
Assessment of children's	learning experience	S			(i) 70%
For assessment: Our teacher and build portfolios with recor	rs assess students' beha rd sheets so as to revise	viors and academic perfo the curriculum in a way the	rmance through ob at caters to student	oservations ts' abilities.	working whole day
					Working experience of principal & teaching staff in pre-primary education
		aracteristics			(Data as of Mar. 2023)
School vision and missio	'n				(i) \therefore < 4 years
In line with the spirit of Chris students can learn happily.	t, we are motivated and	accountable to offer a wh	nole-person educa	tion where	(ii) 4 - 7 years (iii) > 7 years
Support to students					(ii) 29%
A New Students Adaption Pe as necessary.	eriod and school social	workers to provide studer	nts with individual o	counseling	
Support to non-Chinese	speaking (NCS) stud	ents			(iii) 71%
No information					
Support to students with	special needs				2021/22 School Expenditure Information
Joining the On-site Pre-scho	ool Rehabilitation Servic	es.			Expenditure information based on Yes audited account
Link with parents					 (i) salary of principal & teaching staff (ii) non-teaching staff salary
Parent-teacher association	· ·				(iii) rent, management fees, rates & government rent (iv) teaching resources
Other activities / commun	nication with parents				(v) staff training & professional development
Students' Handbooks, Regu Association, Parent-Child Sc Contact with parents and Ho	chool Picnics, Awards Ce	eremony, Parents Fellows	ts' Class Visits, E ship, teachers' regi	vangelistic ular Phone	(vi)
Price o	f Maior School Iter	ns (2022 / 23 Schoo	ol Year)		(iv) <1%
	\$92-185 / set	Winter uniform	\$170-395	/ set	(iii) 7%
School bag	\$78 / each	Tea and snacks	\$1,180	/ year	(i) 55%
Textbooks	No such item	Exercise books/ workbooks	\$267-425	/ year	(ii) 27%
Stationery	\$77-96 / year	Bedding items	No such i	item	



HKSPC LAM WOO NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Tai Po

Address: 3/F, FU HENG NEIGHBOURHOOD COMMUNITY CENTRE, FU HENG ESTATE, TAI PO, NEW TERRITORIES

School No.

565237

Tel. : 2660 7808

Fax. : 2665 0444

Location No.

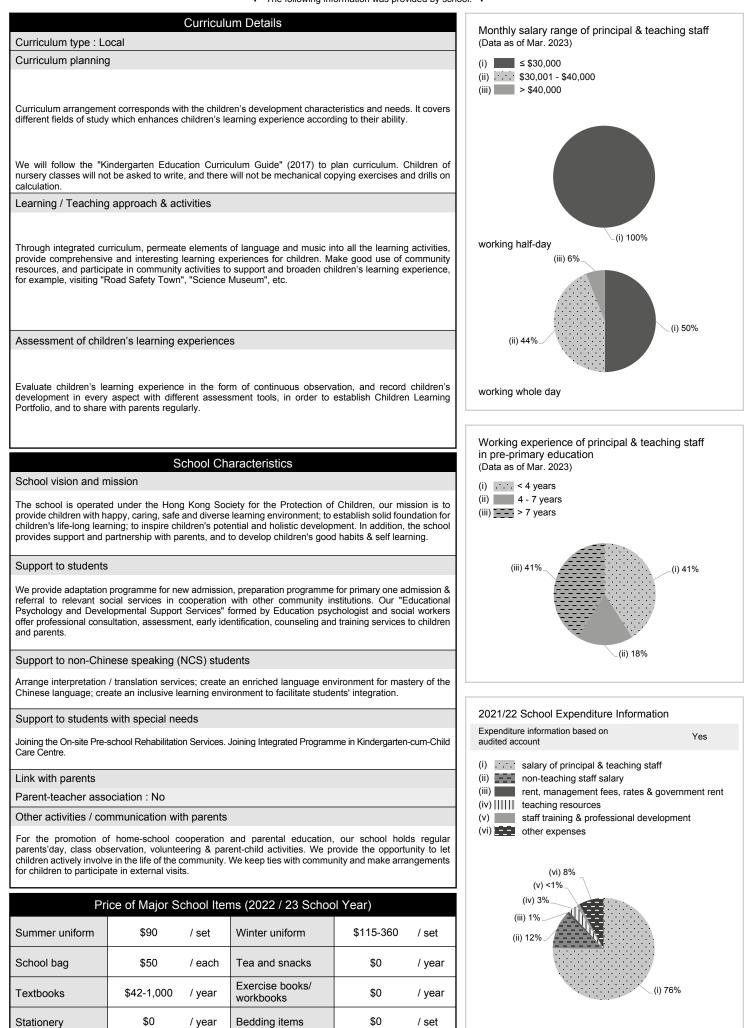
0001

Schoo	Information	No. & Qualification of Principa	
School Category	Non-profit-making	(Data as of Sept.	2022) *
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MS WONG PUI LAI MARY	Degree holders	13
Name of School Principal	MS LAU MEI SHAN MICHELLE	Non-degree holders	3
School Founding Year	1991	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	94	C(ECE) or above	16
Number of Registered Classrooms	Not applicable	Qualified KG teachers	0
Outdoor Playground	Yes	Other teacher trainings	0
	No	Qualified assistant KG teachers	0
Indoor Playground		Others	0
Music Room	Yes	 Excluding staff serving aged 0-2 	
Other Special Room(s) / Area(s)	No		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	16	Teacher to Pupil Ratio (Data	as of Sept. 2022)
School Website	https://ns.hkspc.org/lw/	Teacher to pupil ratio in	1:7.9
	Meeting the prescribed standards	morning session	1.7.9
Quality Review : Result and Report	https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame	Teacher to pupil ratio in afternoon session	1 : 7.4
	work/qr/qr-report/HKSPC_LamWoo.pdf	Ratio includes classes aged 2-3	Yes
	No. of Enrolment (Data as of Sept. 2	022)	

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	0	0	0	
PM Session	0	0	0	0	
WD Session	26	32	33	91	

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	-	-	-
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-
(No. of Instalment)	WD Session	\$11,964 (12)	\$11,964 (12)	\$11,964 (12)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				No
Fee level (per annum)		(half - day) No. of enrolment aged 2-3		27
ree level (per annum)	\$31,1	76 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services		Yes	Providing extended hours services	Yes





HONG KONG TAOIST ASSOCIATION YUEN YUEN KINDERGARTEN (FU SHIN ESTATE)

Joining 2023/24 KG Education Scheme

Tai Po

Address : G/F SHIN MEI HOUSE, FU SHIN ESTATE, TAI PO, **NEW TERRITORIES**

School No.

158062

Location No.

0001

Tel. : 2661 4583	Fax. : 2661 3118	Location N	0. 0001
Schoo	I Information	No. & Qualification of Principa	
School Category	Non-profit-making	(Data as of Sept.	2022) *
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MR TANG KAM HUNG	Degree holders	12
Name of School Principal	MS HO NGA FEI KATHERINE	Non-degree holders	5
School Founding Year	1986	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	310	C(ECE) or above	17
Number of Registered Classrooms	7	Qualified KG teachers	0
Outdoor Playground	No	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	Yes	Others	0
Other Special Room(s) / Area(s)	Library, Computer room, Language room, Function room	★ Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	17	Teacher to Pupil Ratio (Data	as of Sept. 2022)
School Website	https://www.yuenyuenkg.edu.hk/fushin/	Teacher to pupil ratio in	1 : 10.6
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 8.6
	work/qr/qr-report/HKTAYY_FuShinEst.pdf	Ratio includes classes aged 2-3	Yes

Teacher to Pupil Ratio (Data	as of Sept. 2022)
Teacher to pupil ratio in morning session	1 : 10.6
Teacher to pupil ratio in afternoon session	1 : 8.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	29	55	41	125	
PM Session	9	13	27	49	
WD Session	16	20	20	56	

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	Free	Free	Free
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free
(No. of Instalment)	WD Session	\$2,805 (11)	\$2,805 (11)	\$2,805 (11)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
Fee level (per annum)	500 lovel (per appum) \$27,69		No. of enrolment aged 2-3	24
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services		No	Providing extended hours services	No

Curriculum Details

Curriculum type : Local

Curriculum planning

Our Curriculum focuses on the balanced development of children and provides diversified learning experience, to cater to children's physical and mental development, abilities, interests and experiences. In order to promote the language development of young children, our school employs Native English and Mandarin teachers who use a variety of activities and games to enhance biliterate and trilingual language learning. We offer comprehensive courses in music, athletics and arts, as well as a variety of arts activities for young children to express their thoughts and emotions while also aiding their physical development and developing their creative thinking and aesthetic ability. The school attaches great importance to the cultivation of children's moral character. Through dramatic storytelling methods, children can cultivate positive values and attitudes about getting along with others.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

To allow for the children's comprehensive and balanced development, we employ child-based teaching approaches, such as theme- and project-based teaching, and provide real-life contexts for learning. We design and offer a variety of learning activities and create learning zones based on the children's abilities and interests to develop their capacity for self-directed and constructive learning, problem solving and creativity. In addition, based on subjects and learning needs, we organize visits, outdoor learning, community services, etc., which aim to expand the children's experiences and knowledge. At the same time, by participating in different types of performances and competitions, children can boost their self-confidence, team spirit, artistic expression and creative potential.

Assessment of children's learning experiences

Children's physical and mental development and learning performance are analyzed through continuous assessment. We provide observation records in order to give proper guidance and feedback of learning and teaching.

School Characteristics

School vision and mission

Our mission is to provide a holistic education based on Taoism, placing equal emphasis on students' moral, intellectual, physical, social and aesthetic development. In accordance with our motto "Grasp Principles, Cultivate Virtues", we are dedicated to helping students develop moral integrity and academic excellence.

Support to students

The School will have parent day, Parent-Child Adaptation Classes, K.3 Primary School Life Experience Weeks and social workers in residence at our school to cater for the individual needs of children and their parents.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Provide school-based social work service and on-site pre-school rehabilitation services to parents. Design diversified learning activities for individuals and small groups. We provide professional language development training and adjust the learning according to individual potential.

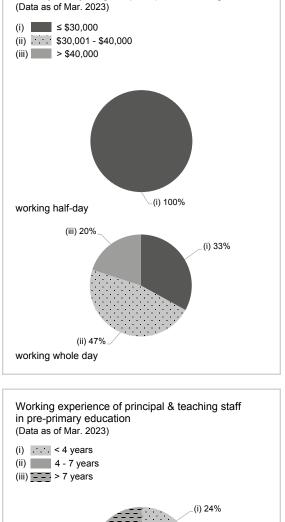
Link with parents

Parent-teacher association : Yes

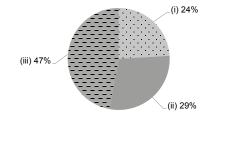
Other activities / communication with parents

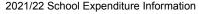
The Parent Team plays a vital role in improving school function, student learning and coordinating diversified activities. This also helps to enhance the spirit of the Parent-School Collaboration.

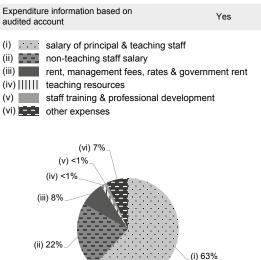
Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$405	/ set	Winter uniform	\$563-577	/ set
School bag	\$128	/ each	Tea and snacks	\$500	/ year
Textbooks	\$1,230-1,325	/ year	Exercise books/ workbooks	\$194-402	/ year
Stationery	\$227-274	/ year	Bedding items	\$550	/ set



Monthly salary range of principal & teaching staff









MINK ANGLO-CHINESE KINDERGARTEN

Joining 2023/24 KG Education Scheme

Tai Po

Address : LEVEL 1, AREA 17, TPTL 26, SUN HING GARDEN, TAI PO, NEW TERRITORIES

School No. 2

231134

Location No.

0001

Tel. : 2665 4333	Tel.	:	2665	4333
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Fax. : 2663 9555

Schoo	I Information	No. & C
School Category	Non-profit-making	
Student Category	Co-educational	Academic
Name of School Supervisor	MADAM LO MO MAN	Degree h
Name of School Principal	MS WONG SHEUNG PING	Non-degr
School Founding Year	1986	Professio
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	428	C(ECE) o
Number of Registered Classrooms	10	Qualified
Outdoor Playground	Yes	Other tea
Indoor Playground	Yes	Qualified
Music Room	No	Others
Other Special Room(s) / Area(s)	Visual arts corner, Parent-child reading room	★ Excludin
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	21	Teach
School Website	http://www.mink.edu.hk	Teacher
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Mink_AC.pdf	morning s Teacher afternoor Ratio incl

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
13				
8				
Professional Qualification				
21				
0				
0				
0				
0				

★ Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data	as of Sept. 2022)
Teacher to pupil ratio in morning session	1 : 9.1
Teacher to pupil ratio in afternoon session	1 : 7.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)							
	Nursery	Lower KG	Upper KG	Total			
AM Session	81	57	53	191			
PM Session	56	53	54	163			
WD Session	0	0	0	0			

Annual Fees (2023 / 24 School Year)							
		Nursery	Lower KG	Upper KG			
	AM Session	A Session Free		Free			
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free			
(No. of Instalment)	WD Session	\$11,664 (12)	\$11,664 (12)	\$11,664 (12)			

Child Care Services (Data as of Sept. 2022)						
With child care services for	services for children aged 2-3 - With child care services for children aged under 2		-			
	- (half - day)		No. of enrolment aged 2-3	0		
	Fee level (per annum) - (full - c		Joining Child Care Centre Subsidy Scheme	-		
Providing occasional child	roviding occasional child care services -		Providing extended hours services	-		

			The following inf	ormation was prov	vided by scho	ol. 🔻			
		Curriculu	um Details			Monthly s	salary range of princ	ipal & teaching	a staff
Curriculum type : L	ocal						f Mar. 2023)	,	
Curriculum planning	g						≤ \$30,000 \$30,001 - \$40,000 > \$40,000		
We adopt a bilingual cu focusing on consolida in learning.	rriculum (English an ting their foundation	nd Mandarin n of bilitera) catered to children's phys te and trilingual learning,	sical and mental dev and enhancing the	velopment, eir interest				
			ulum Guide" (2017) to p will not be mechanical co				No teachin	g staff	
Learning / Teaching	g approach & act	tivities							
			oproach in our teaching. T ance children's learning m		d teaching,	working h	alf-day (iii) 5%		
Assessment of child	dren's learning e	xperience	S						
								_(i) 76%	
Children's overall le summarised and reco		ed through	continuous observation	and analysis, w	which are	working w	hole day		
							experience of princi mary education	pal & teaching	staff
		chool Ch	aracteristics				f Mar. 2023)		
School vision and r	nission					(i) <	-		
			ality and offer a well-round o develop a positive learr			(ii) 4 (iii) >	•	(i) 29 ⁰	У.
Support to students	6					(ii	i) 38%	-(1) 23	70
			nd workshops between reading programmes, etc		community				
Support to non-Chi	nese speaking (N	NCS) stud	ents				-	(ii) 33%	
Chinese language; cr	eate an inclusive l	learning er	an enriched language en ivironment to facilitate sti fective strategies to help N	udents' integratior	n; facilitate				
Support to students	with enocial net	ode				2021/22	School Expenditure	Information	
••	s with special nee	505					e information based on		Yes
No information								aching staff	
Link with parents						(ii)	salary of principal & te non-teaching staff sala	iry	
Parent-teacher ass	ociation : No						rent, management fee teaching resources	s, rates & goverr	nment rent
Other activities / co	mmunication with	h parents				(v)	staff training & profess	ional developme	ent
	telling Contests, La		Day, Parent-Child Desigr shops, Parent Volunteers			(vi) 	other expenses		
							(v) <1% (iv) 1%	(vi) 1%	
Pr	ice of Major So	chool Iter	ms (2022 / 23 Schoo	ol Year)		(i	iii) 23%		
Summer uniform	\$500	/ set	Winter uniform	\$774-779	/ set			(i) 6	1%
School bag	\$94	/ each	Tea and snacks	\$1,920	/ year				/0
Textbooks	\$1,738-1,969	/ year	Exercise books/ workbooks	\$208-452	/ year	(i	i) 14% _/		
Stationery	\$448-639	/ year	Bedding items	No such i	item				



PENTECOSTAL CHURCH OF HONG KONG TAI WO NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Tai Po

Address : 3/F, NEIGHBOURHOOD COMMUNITY CENTRE, TAI WO ESTATE, TAI PO, NEW TERRITORIES

School No.

566578

Tel. : 2650 0200

Fax. : 2657 4441

Location No.

0001

Schoo	I Informatior	1		No. & Qualification of Principa		
School Category	Non-profit-m	naking		(Data as of Sept.	2022) *	
Student Category	Co-educatio	nal		Academic Qualification		
Name of School Supervisor	MR WU WA	I HUNG		Degree holders	9	
Name of School Principal	MS CHUNG	KAM LING		Non-degree holders	2	
School Founding Year	1991			Professional Qualification		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	100			C(ECE) or above	11	
Number of Registered Classrooms	5			Qualified KG teachers	0	
Outdoor Playground	Yes			Other teacher trainings	0	
Indoor Playground	Yes			Qualified assistant KG teachers	0	
Music Room	No			Others	0	
Other Special Room(s) / Area(s)	library			★ Excluding staff serving aged 0-2		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11			Teacher to Pupil Ratio (Data	as of Sept. 2022)	
School Website	http://taiwon	s.pchk.org.hk		Teacher to pupil ratio in morning session	1 : 11.0	
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/PCHK_TaiWo.pdf			Teacher to pupil ratio in afternoon session	1 : 11.0	
			ane	Ratio includes classes aged 2-3	Yes	
	Nc	o. of Enrolment (Data as of Sep	pt. 20)22)		

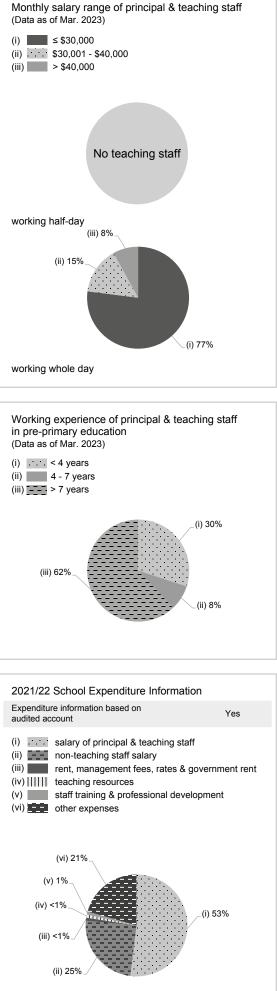
No. of Enrolment (Data as of Sept. 2022)							
	Nursery	Lower KG	Upper KG	Total			
AM Session	0	0	0	0			
PM Session	0	0	0	0			
WD Session	33	33	34	100			

Annual Fees (2023 / 24 School Year)							
		Nursery	Lower KG	Upper KG			
Annual Fees After	AM Session	-	-	-			
Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-			
(NO. OF INStalment)	WD Session	\$11,052 (12)	\$11,052 (12)	\$11,052 (12)			

Child Care Services (Data as of Sept. 2022)						
With child care services for	or children aged 2-3	Yes	With child care services for children aged under 2	No		
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	21		
	\$50,6	76 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes		
Providing occasional child	l care services	Yes	Providing extended hours services	Yes		

Curriculum Details	Mo
Curriculum type : Local	(Da
Curriculum planning	(i)
In the course "Share Reading Activites" and "Positive Education" mostly, "High Scope" curriculum model and open environment, so that children through the "planning, do, review" the completed form different earning activities, to develop their own learning ability and attitude. Our school is also committed to promoting reading books, reading and the use of the image reading picture books, children raised on Chinese interest and motivation to improve their language skills. Another religious education curriculum and participation by Boys' Brigade, Hong Kong rallies, foster children life education development. Weanwhile, the school also uses a full range of learning strategies, use of community resources for children provide a rich learning environment.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	wo
Approach: individual coaching, group teaching and collective discussion; Activity: visits, community-wide performances / competitions, English classes taught by native teachers and Mandarin classes taught by professional teachers.	
Assessment of children's learning experiences	
Through observations, our teachers keep records of children's development in all growth areas, and compile these records with students' photos or works in activities, along with their learning assessment sheets and comprehensive reports, into a complete set of learning portfolios.	
compile these records with students' photos or works in activities, along with their learning assessment	
compile these records with students' photos or works in activities, along with their learning assessment	Wc in p
compile these records with students' photos or works in activities, along with their learning assessment sheets and comprehensive reports, into a complete set of learning portfolios.	Wo
compile these records with students' photos or works in activities, along with their learning assessment sheets and comprehensive reports, into a complete set of learning portfolios.	Wcc in ț (Da (i) (ii) (iii)
compile these records with students' photos or works in activities, along with their learning assessment sheets and comprehensive reports, into a complete set of learning portfolios. School Characteristics School vision and mission Vision: In line with the spirit of Christ, we offer Christian education and moral education to inspire children to become a person of a good character. Mission: We follow a "child-oriented" approach to cultivate in children an initiative exploration spirit and a positive learning attitude through multiple teaching methods	Wcc in ț (Da (i) (ii) (iii)
Compile these records with students' photos or works in activities, along with their learning assessment sheets and comprehensive reports, into a complete set of learning portfolios.	Wcc in ț (Da (i) (ii) (iii)
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Compile these records with students' photos or works in activities, along with their learning assessment sheets and comprehensive reports, into a complete set of learning portfolios.	W(c in ț (Da (i) (ii) (iii)
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Compile these records with students' photos or works in activities, along with their learning assessment sheets and comprehensive reports, into a complete set of learning portfolios. School Characteristics School vision and mission Vision: In line with the spirit of Christ, we offer Christian education and moral education to inspire children to become a person of a good character. Mission: We follow a "child-oriented" approach to cultivate in children an initiative exploration spirit and a positive learning attitude through multiple teaching methods and activities in a safe, healthy, creative, and inspiring environment. Support to students School social worker counseling, professional service referral, interest classes, home visit, etc. Group. Support to non-Chinese speaking (NCS) students Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese anguage; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment, facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese. Support to students with special needs Joining the On-site Pre-school Rehabilitation Services. Special child care worker to teach and support the special need's students'	С

Price of Major School Items (2022 / 23 School Year)							
Summer uniform	\$373	/ set	Winter uniform	\$809	/ set		
School bag	\$84	/ each	Tea and snacks	\$0	/ year		
Textbooks	\$1,500	/ year	Exercise books/ workbooks	\$0	/ year		
Stationery	\$0	/ year	Bedding items	No such	item		





PO LEUNG KUK LAU CHUN KINDERGARTEN

Joining 2023/24 KG Education Scheme

Tai Po

Address : G/F, KWONG LAI HOUSE, KWONG FUK ESTATE, TAI PO, NEW TERRITORIES

563

563722

Tel. : 2653 2932

Fax. : 2638 5988

Location No.

School No.

0001

School Information			No. & Qualification of Principal & Teaching Stat (Data as of Sept. 2022) *			
School Category	Non-profit-m	aking			of Sept.	2022) *
Student Category	Co-educatio	nal		Academic Qualification		
Name of School Supervisor	MS TUNG H	ELENA CHING YEE		Degree holders		5
Name of School Principal	MS TSANG	SHUN YAU		Non-degree holders		6
School Founding Year	1984			Professional Qualification		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	78			C(ECE) or above		11
Number of Registered Classrooms	5			Qualified KG teachers		0
Outdoor Playground	No		Other teacher trainings		0	
Indoor Playground	Yes			Qualified assistant KG teachers		0
Music Room	Yes			Others		0
Other Special Room(s) / Area(s)	No informati	on		 Excluding staff serving aged 0-2 		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11			Teacher to Pupil Ra	tio (Data	as of Sept. 2022)
School Website		oleungkuk.org.hk/child-care-services/l	ckgn	Teacher to pupil ratio in morning session		1 : 8.3
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/PLK_KwongFuk.pdf			atternoon session		1 : 8.3
						Yes
	No	. of Enrolment (Data as of Se	pt. 20	022)		
Nursery Lower KG			Upper KG		Total	

	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	27	18	24	69

Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	\$20,544 (12)	\$20,544 (12)	\$20,544 (12)	

Child Care Services (Data as of Sept. 2022)					
With child care services for	or children aged 2-3	With child care services for children aged under 2	No		
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	22	
\$43,64		44 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child care services		Yes	Providing extended hours services	Yes	

			▼ The following int	formation was prov	vided by scho	ol. ▼		
		Curriculu	um Details			Monthly salary range of	principal & teaching s	ataff
Curriculum type : Local						(Data as of Mar. 2023)		
Curriculum planning	9					 (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) \$30,001 - \$40,000 	,	
topics that are planned activities, including Er activities, etc., to atta	ed around their ru nquiry-Based Sci ain balanced dev n and improve th	eal life expe ence, Drama elopment; C neir ability c	to their development need riences and interests th a, ORFF MUSIC, Affecti Children are provided wi of information processing	rough a diversified ve Education, Cre th Multi-Sensory	d range of eative Arts training to	(iii) > \$40,000		
			ulum Guide" (2017) to will not be mechanical co			No tea	ching staff	
Learning / Teaching	g approach & ad	ctivities						
						working half-day		
participate in communi and individual and gro	ity activities such a oup learning appro achers are employ	as visits. We baches in cla	we organize children to a adopt activity-based teac ass, and teach children m children English, and we	ching, project-base nusic according to	d learning, Orff Music	(iii) 8% (ii) 25%		
Assessment of child	dren's learning	experience	S				(i) 67%	
Children's learning por for continuous and sur			rts are built to record the	ir development in a	all aspects	working whole day		
						Working experience of p		aff
	S	School Ch	aracteristics			in pre-primary education (Data as of Mar. 2023)		
children's all-round ca	re and holistic ed	ucation. Our	et the needs of the soci enriching learning environing spirit, and helps lay a	onment is construct	ctive to the	(iii) 4 - 7 years (iii) - 7 years (iii) 8%		
services for families in	get to know the ne n need. Professio	onal auxiliar	ren and their parents, an y medical services for c herapies and clinical psyc	hildren with specia		(ii) 25%	(i) 67%	
Support to non-Chir	nese speaking ((NCS) stud	ents					
			an enriched language er					
NCS students learn Cl		ai developme	ent for teachers to develo	p effective strateg	les to nelp	2021/22 School Expendi	ture Information	
Support to students	with special ne	eds				Expenditure information based audited account	ton	Yes
Joining the On-site Pre	e-school Rehabilit	ation Servic	es.			(i) salary of principal	•	
Link with parents						-	t fees, rates & governme	ent re
Parent-teacher asso	ociation : Yes					(iv) teaching resource (v) staff training & pro	es ofessional development	
Other activities / co	mmunication wi	th parents				(vi) other expenses		
Parents Seminars, Vi Meetings, Resources		Newsletters	s, Volunteer Team, Pare	ent-Child Activities	s, Parents'	(vi) 10%_ (v) <1%_		
Pr	ice of Major S	chool Iter	ms (2022 / 23 Schoo	ol Year)		(iv) 4%		
Summer uniform	\$72-112	/ set	Winter uniform	\$277-406	/ set	(iii) 5%		
School bag	\$34	/ each	Tea and snacks	No such i	item	(ii) 11%		
Textbooks	\$748-770	/ year	Exercise books/ workbooks	\$0	/ year		(i) 70%	

No such item

Bedding items

No such item

Stationery



PO LEUNG KUK TANG BIK WAN MEMORIAL KINDERGARTEN

Joining 2023/24 KG Education Scheme

Tai Po

Address : G/F, UNIT 118-131, G/F, KWONG YEE HOUSE, KWONG FUK ESTATE, PHASE 1B TAI PO, NEW TERRITORIES

School No. 1

157449

Tel. : 2656 2016

Fax. : 2653 8639

Location No.

0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational	Academi		
Name of School Supervisor	MS TUNG HELENA CHING YEE	Degree h		
Name of School Principal	MS YIP CHOI LING	Non-deg		
School Founding Year	1983	Professio		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	322	C(ECE)		
Number of Registered Classrooms	6	Qualified		
Outdoor Playground	No	Other tea		
Indoor Playground	Yes	Qualified		
Music Room	Yes	Others		
Other Special Room(s) / Area(s)	Music and Performing Arts Room, Fitness Room, Library, Outdoor Little Organic Garden	* Excludin		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	15	Teach		
School Website	http://www.plkkgs.edu.hk/plktbwmkg	Teacher		
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/gr.go.com.edf	morning Teacher afternoor		
	work/qr/qr-report/PLK_TangBikWan_Mem.pdf	Ratio inc		

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders 9				
Non-degree holders 6				
Professional Qualification				
C(ECE) or above 15				
Qualified KG teachers	0			
Other teacher trainings 0				
Qualified assistant KG teachers 0				
Others	0			

★ Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 11.7			
Teacher to pupil ratio in afternoon session	1 : 7.5			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	32	42	59	133	
PM Session	17	15	24	56	
WD Session	12	15	15	42	

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG				Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	Free	Free	Free	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 -			With child care services for children aged under 2	-	
Fee level (per annum)	- (half - day)		No. of enrolment aged 2-3	0	
-		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

	Curriculum
Curriculum type : Local	
Curriculum planning	

According to the Education Bureau's Curriculum Guidelines, we adopt theme-based teaching through objects, pictures and environment layout, as well as electronic interactive whiteboards. We hope to enhance children's interest in learning with diversified activities.

Details

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our "Question – Explore – Experience" theory allows children build up new knowledge through experience gain from their exploration. Teachers will propose open-ended questions to guide children's creative thinking. And through peers discussions and interactions with teachers, our children may make improvement in their problem solving skills, learn to take initiative in their learning and unleash their potentials as the final goal. Besides classroom activities, we arrange various community learning activities for our children. For example, sightseeing, visiting, and even travelling etc. Throughout these activities, children may increase their living experience and widen their views.

Assessment of children's learning experiences

We provide a continuous evaluation and build up the "Personalized Developmental Profile", including Child Observation Profile, Child Developmental Report and by collecting our children's work, to deepen our understanding upon our children's developmental progression and learning performance.

School Characteristics

School vision and mission

With Love, Respect, Diligence and Integrity as the four elements of our school motto, we adopt a student-centered approach that focuses on cultivating in students positive moral character and learning attitude, and promoting their moral, intellectual, physical, social and aesthetic development.

Support to students

Adaptive Weeks for new students, visits and adaption for P.1 students, on-site social workers, etc. Cooperative activities with community institutions (e.g. school visit activities) to improve children' understanding of home safety, road safety, environmental protection, etc.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

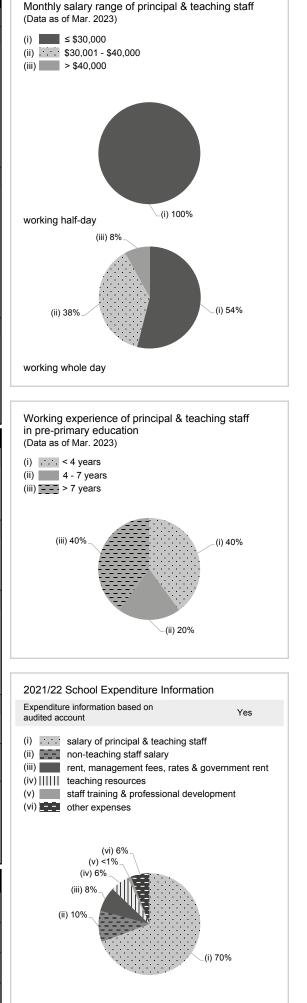
Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

Through organizing parents' day, class observation and parent-child activities, we facilitate the communications and the bonding between parents and our school. We also provide resources corner and community-support information for parents' reference. Moreover, we schedule different talks and workshops in order to strengthen the skills of parenting.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$300-400	/ set	Winter uniform	\$700-800	/ set
School bag	\$60	/ each	Tea and snacks	\$360	/ year
Textbooks	\$500-600	/ year	Exercise books/ workbooks	\$150-200	/ year
Stationery	\$30-40	/ year	Bedding items	No such i	tem





SHENG KUNG HUI THE CHURCH OF OUR SAVIOUR KINDERGARTEN

Joining 2023/24 KG Education Scheme

Tai Po

School Category Student Category

Name of School Supervisor

Total No. of Permitted Accommodation of

Number of Registered Classrooms

Other Special Room(s) / Area(s)

(Data as of Sept. 2022) *

Total No. of Principal & Teaching Staff

Quality Review : Result and Report

Classrooms in Use (Data as of Sept. 2022)

Name of School Principal

School Founding Year

Outdoor Playground

Indoor Playground

Music Room

School Website

Address : NO 210-219 KWONG YAN HOUSE, KWONG FUK EST, TAI PO, NEW TERRITORIES

15

158119

Location No.

School No.

0001

Tel.	:	2651	1778
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School Information

1986

237

Yes

Yes

Yes

14

6

Non-profit-making

MS SAN MAN CHING

MADAM LEUNG SHUI CHUN JUDY

Multi-purpose activity room, Fitness room

https://www.edb.gov.hk/attachment/en/edu-system/

preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SKH_ChOurSaviour.pdf

http://www.saviourkg.edu.hk Meeting the prescribed standards

Co-educational

Fax.: 2654 9852

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	9			
Non-degree holders	5			
Professional Qualification				
C(ECE) or above	14			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)					
Teacher to pupil ratio in morning session	1 : 11.5				
Teacher to pupil ratio in afternoon session	1 : 8.3				
Ratio includes classes aged 2-3	No				

No. of Enrolment (Data as of Sept. 2022)							
	Nursery Lower KG Upper KG Total						
AM Session	18	26	30	74			
PM Session	5	5	3	13			
WD Session	29	26	32	87			

	Annual Fees (2023 / 24 School Year)					
	Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free		
	PM Session	Free	Free	Free		
	WD Session	\$8,000 (10)	\$8,000 (10)	\$8,000 (10)		

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -				-	
	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

			▼ The following in	formation was pro	vided by scho	pol. ▼
		Curricul	um Details			Monthly salary range of principal & teaching staff
Curriculum type : L	ocal					(Data as of Mar. 2023)
Curriculum plannin	g					(i) ≤ \$30,000 (ii) 200 001 010 000
s tailored to the dev diversified activities. V	elopment of childr Ve also provide qu	en. We hop ality Chines	ndergarten Education Cu be to encourage childrer e language learning and l children's innovative thin	n to learn autonon English exposure f	nously with	(ii) \$30,001 - \$40,000 (iii) > \$40,000
			culum Guide" (2017) to will not be mechanical co			
Learning / Teachin	g approach & ac	tivities				
						working half-day
			ject-based learning app			(iii) 8%
classroom activities, v	ve arrange various	community	and take the initiative to learning activities for our increase their living expe	children like visitin		(ii) 8%
Assessment of chil	dren's learning e	experience	S			
			ontinuously in regular b blio for parents' easy acc		ogress and	working whole day
						Working experience of principal & teaching staff
	S	chool Ch	aracteristics			in pre-primary education
School vision and r						(Data as of Mar. 2023) (i) < 4 years
We are a H.K.S.K.H committed to children			provides children with h	iigh quality educa	tion and is	(ii) 4 - 7 years (iii) > 7 years
Support to students	S					(i) 13%
In the community, S. Primary School, S.K. Saviour, H.K.S.K.H. 1	K.H. Bishop Mok H. Yuen Chen Ma The Church of Our rch of Our Saviour	un Chen Ju Saviour So	Secondary School, S.K bilee Primary School, H. cial Service Centre - Jocl ce Centre are willing to s	K.S.K.H. The Chu key Club Family E	rch of Our press and	(iii) 60%
Support to non-Chi	inese speaking (NCS) stuc	lents			
No information		,				
Support to students	s with special ne	eds				
Joining the On-site Pr	e-school Rehabilit	ation Servic	es. Social Worker of our	school will provide	service for	2021/22 School Expenditure Information
children and families	in need. We also j	oined Walk	with Love Project and K d provide support to stude	ids in Love - Pilot	Scheme of	Expenditure information based on Yes audited account
Link with parents						 (i) salary of principal & teaching staff (ii) non-teaching staff salary
Parent-teacher ass	ociation : No					(iii) rent, management fees, rates & government rent
Other activities / co		th parents				(iv) teaching resources (v) staff training & professional development
We schedule differen	t talks and worksh ivities like English	ops for pare Classes, P	ents in order to strengthe arent-Child Little Sheep			(vi) expenses
						(vi) 13%
P	rice of Major S	chool Iter	ms (2022 / 23 Scho	ol Year)		(iv) 1% (iii) 7%
Summer uniform	\$453-458	/ set	Winter uniform	\$773-818	/ set	(11) 7%
School bag	\$40	/ each	Tea and snacks	\$400	/ year	(i) 56%
Fextbooks	\$940	/ year	Exercise books/ workbooks	\$1,422	/ year	(ii) 23%

No such item

\$38

/ year

Bedding items

Stationery



TAI PO BAPTIST KINDERGARTEN

Joining 2023/24 KG Education Scheme

Tai Po

Tel. : 2651 2311

Address : 32-38 HEUNG SZE WUI SQUARE, TAI PO, NEW TERRITORIES

Fax.: 2638 1301

School No.

151157

Location No.

0001

School	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR TSANG KA SHEK
Name of School Principal	MS LEUNG SHUK WA PORTIA
School Founding Year	1958
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	550
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	33
School Website	http://www.tpbkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TP_Baptist.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders 26				
Non-degree holders 7				
Professional Qualification				
C(ECE) or above 30				
Qualified KG teachers 1				
Other teacher trainings	0			
Qualified assistant KG teachers 0				
Others 2				
L Evelution staff convint and 0.0				

★ Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:7.7		
Teacher to pupil ratio in afternoon session	1 : 7.5		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	73	93	89	255		
PM Session	98	67	84	249		
WD Session	0	0	0	0		

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	-	-	-	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -					
	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

		▼ The following inf	ormation was pro	vided by school.	▼
	Curricul	um Details			Monthly salary range of principal & teaching staff
Curriculum type : Lo	ocal				(Data as of Mar. 2023)
	ent's all rounded developmen				(i) ≤ \$30,000 (ii) ≤ \$30,001 - \$40,000 (iii) > \$40,000
language approach. The English as well as the i society better. 4. For nature. 5. The school experiences. Starting f of Hong Kong as well a	dents can develop correct mo his includes the arrangement nclusion of phonics into the cu environmental education the curriculum is tailor-made for rom learning about themselv as our country. 6. Dynamic en hods, theme-based learning a	s of Putonghua lessons a urriculum. This will enable school has a roof garder the students so that the es and then expanding to ducation to enable student	nd foreign teache them to integrate n for students to y can learn throu their community a ts to learn throug	ers to teach into today's experience gh real life and the rest n play. This	No teaching staff
We will follow the "Ki nursery classes will no calculation.	indergarten Education Currio t be asked to write, and there	culum Guide" (2017) to p will not be mechanical co	blan curriculum. pying exercises a	Children of nd drills on	working half-day
Learning / Teaching	approach & activities				(iii) 7%
Teaching methods, the	eme-based learning and sma	ll group activities and story	y-based learning.		(ii) 7%
Assessment of child	fren's learning experience	es			(i) 86%
	tudent portfolio to record stude developmental record. This is				working whole day
					Working experience of principal & teaching staff
	School Ch	aracteristics			in pre-primary education (Data as of Mar. 2023)
School vision and m	nission				(i) < 4 years
In line with the spirit of students can learn hap	Christ, we are motivated and pily.	l accountable to offer a wh	nole-person educ	ation where	(ii) 4 - 7 years (iii) > 7 years
Support to students					(i) 35%
The school has an in-s	school social work to council o	or refer students who may	have the need.		(iii) 55%
Support to non-Chir	nese speaking (NCS) stud	lents			(ii) 10%
Create an enriched lar	nguage environment for mast	ery of the Chinese langua	ge.		
Support to students	with special needs				2021/22 School Expenditure Information
Joining the On-site Pre	e-school Rehabilitation Servic	es. Providing Timely Refe	erral Services.		Expenditure information based on Yes
Link with parents					 (i) salary of principal & teaching staff (ii) non-teaching staff salary
Parent-teacher asso					(iii) rent, management fees, rates & government rent
	mmunication with parents				 (iv) teaching resources (v) staff training & professional development (vi) staff training & other expenses
Visits, Parents' Day, H	hild School Picnics, Parent-C ome Visits, Correspondences rents to understand and give	and Announcements in H	landbooks, teach	ers' regular	
Pri	ice of Major School Iter	ms (2022 / 23 Schoo	ol Year)		(vi) 15% (v) 1%
Summer uniform	\$410 / set	Winter uniform	\$900	/ set	(iv) 1% (i) 49%
	¢02 / 2026	Tea and snacks	No such	item	
School bag	\$83 / each				
School bag Textbooks	\$944 / year	Exercise books/ workbooks	\$305	/ year	(iii) 27% / / · · · · · · · · · · · · · · · ·



TAI PO BAPTIST KINDERGARTEN WAN TAU TONG ESTATE BRANCH

Joining 2023/24 KG Education Scheme

Tai Po

Tel.: 2638 0018

Address : G/F, WAN HANG HOUSE, WAN TAU TONG ESTATE, TAI PO, NEW TERRITORIES

Fax.: 2638 0163

School No.

159166

Location No.

0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MR LEE LAP CHUNG			
Name of School Principal	MS YIP FUNG KWAN ELSA			
School Founding Year	1993			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	268			
Number of Registered Classrooms	8			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Play room, Halls, Library, Dance room and Multi-Purpose Activity Room			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	21			
School Website	http://www.wtt-baptistkg.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TP_Baptist_WanTauTongEst.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * Academic Qualification Degree holders 13 8 Non-degree holders Professional Qualification C(ECE) or above 19 2 Qualified KG teachers Other teacher trainings 0 Qualified assistant KG teachers 0 0 Others

★ Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 10.1		
Teacher to pupil ratio in afternoon session	1 : 6.3		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	51	39	40	130	
PM Session	10	27	13	50	
WD Session	28	27	28	83	

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
	AM Session	Free	Free	Free	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free	
(No. of Instalment)	WD Session	\$9,482 (11)	\$9,482 (11)	\$9,482 (11)	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2			-		
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0	
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child	I care services	-	Providing extended hours services	-	

Curriculum Details

Curriculum type : Local

Curriculum planning

We put an emphasis on moral education as according to the curriculum guidelines of the Education Bureau and children's life experience and interests. With the "child-centered" educational philosophy, we use a variety of games and activities to build children's life attitudes and values. We strive to foster children's balanced development in the six domains which are ethics, intellect, social skill, aesthetics and spirituality.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We adopt the theme-based learning approach and the play-based learning approach, engaging children in a diversified range of integrated and exploratory activities that are closely related to their daily life experiences to enhance their motivation to learn, ability of expression and problem-solving skills. We also instil in children a positive attitude towards learning through "Positive Education" and provide them with a happy school life where they can experience the love of God and learn to live a fruitful life. Our programmes include: The Boys' Brigade, Hong Kong, Heep Hong Society Shares Service Experience on On-site Pre-school Rehabilitation Services (OPRS) Pilot Scheme, Seasonal Influenza Vaccination School Outreach (Free of Charge) (the Programme), Straighten-up Excellent School Scheme, Zippy's Friend emotion programme, good student incentive programme; gour activities include: community donation, parent-child tooth care activity, traffic safety lecture, visit to communities, visit to Sunny Smile Fairyland, primary school Sports Day, and interschool dancing and singing contests.

Assessment of children's learning experiences

We make assessment on children's six categories based on on-going observation.

School Characteristics

School vision and mission

Aiming to develop ourselves into a kindergarten acceptable to God.In the spirit of Christ's love, make our efforts to educate students to be self-reliant and prepared to carry responsibilities in a quality and pleasant learning environment.

Support to students

Social workers coaching students and families in need; providing emotion courses; new students adaption and parents' meeting for progressing adaption; contacts with and supports from universities and colleges; coaching newly immigrated students and families in need; parent fellowship & volunteers assisting student activities.

Support to non-Chinese speaking (NCS) students

For Non-Chinese speaking (NCS) children, an early start in learning the Chinese language will facilitate their adaptation to mainstream curriculum and integration into the local community. The school will provide both Chinese and English versions of their application forms and relevant information, school's webpage will include English versions of the relevant information. If interviews are arranged for NCS children, the school will arrange a translation service for applicants where necessary or allow parents to be accompanied by a Chinese speaking relative / friend during interview so as to facilitate communication.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

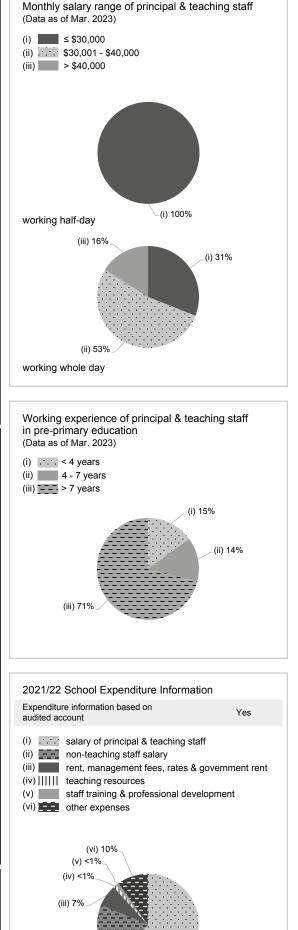
Link with parents

Parent-teacher association : No

Other activities / communication with parents

Parents' day, parent class observation, parenting seminar, parent series courses (including courses dedicated for dad and mom), mom interest class, parent-child activities, game day, trip, etc. Besides, we also maintain a good communication with parents through regular phone calls & message, student manual, school website, etc.

Price of Major School Items (2022 / 23 School Year)						
Summer uniform	\$410	/ set	Winter uniform	\$1,080	/ set	
School bag	\$75	/ each	Tea and snacks	\$580-2,200	/ year	
Textbooks	\$610-700	/ year	Exercise books/ workbooks	\$13-110	/ year	
Stationery	\$10-57	/ year	Bedding items	No such i	tem	



(ii) 21%_

(i) 62%



TAI PO CATHOLIC KINDERGARTEN

Joining 2023/24 KG Education Scheme

Tai Po

Tel. : 2651 1651

Address : G/F, KA WO HOUSE, PO NGA COURT, TAI PO, NEW TERRITORIES

Fax.: 2650 5775

School No.

158585

Location No.

0001

School Information			
School Category	Non-profit-making		
Student Category	Co-educational		
Name of School Supervisor	MS CHAN CHI MAN		
Name of School Principal	MS CHU YUEN SHAN		
School Founding Year	1989		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	205		
Number of Registered Classrooms	7		
Outdoor Playground	No		
Indoor Playground	Yes		
Music Room	Yes		
Other Special Room(s) / Area(s)	Reading room / Multiple Intelligence room		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	17		
School Website	http://www.taipokg.edu.hk		
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TaiPo_Catholic.pdf		

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	11		
Non-degree holders	6		
Professional Qualification			
C(ECE) or above	17		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers 0			
Others	0		

★ Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 10.4			
Teacher to pupil ratio in afternoon session	1 : 4.6			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	32	30	35	97	
PM Session	0	0	0	0	
WD Session	19	29	31	79	

Annual Fees (2023 / 24 School Year)					
	Nursery Lower KG Upper KG				
	AM Session	Free	Free	Free	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-	
(No. of Instalment)	WD Session	\$5,250 (10)	\$5,250 (10)	\$5,250 (10)	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -				-	
	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)	-	(full - day)	(half - day) No. of enrolment aged 2-3 (full - day) Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services -		Providing extended hours services	-		

The following information was provided by school. **Curriculum Details** Curriculum type : Local Curriculum planning We structure our curriculum based on the "Guide to the Pre-primary Curriculum" to cater to children's development characteristics and needs and their life experiences. Therefore, our children can learn to learn through play and develop problem-solving abilities, which engenders their potentials and self-learning spirit. We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. Learning / Teaching approach & activities working half-day We organize activities in a variety of teaching approaches, such as theme-based teaching, group teaching, project-based learning and activity approach. To enhance children's language competence and self-confidence, we include drama elements to our curriculum, and provide children with an opportunity of playing different roles, in which they can show their love for others. With the focus on bi-literacy and tri-lingualism learning, we engage professional teachers to teach children Mandarin and English courses. (ii) 20% Assessment of children's learning experiences Through continuous observations records are kept of children's development in all aspects with appropriate counseling and follow-up. A further children's learning assessment sheet is distributed on a monthly basis to give parents an understanding of their children's performance in all aspects at each learning stage School Characteristics School vision and mission (i) < 4 years Following the spirit of Christ and the revelations of Gospel, we are committed to educate children with love. In doing so, we seek to cultivate in children the spirit of serving others and loving others as you love (iii) > 7 years yourself, and help them develop self-confidence, distinguish between right and wrong and live a brilliant life. Support to students (iii) 47% A New Students Adaption Period with progressive school-time to help children adapt to school life. Mock P.1 learning activities and primary school visits and interest activities for children are arranged to give them a preliminary understanding of primary school life. Support to non-Chinese speaking (NCS) students Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese. Support to students with special needs audited account Joining the On-site Pre-school Rehabilitation Services. Link with parents (iii) Parent-teacher association : No Other activities / communication with parents (V) In order to promote parent-school collaboration, we provide a Parent-School Team, Parents' Day, Children' Fun Day, Parents Seminars, Parents Workshops, Parent-Child activities, Parents' Class Visit activities, Story Aunt Storytelling, Loving Aunt's counselling for students in need, etc., in order to enhance parents' sense of belonging to the school. Price of Major School Items (2022 / 23 School Year) (v) <1% (iv) 1% Summer uniform \$339-341 Winter uniform \$730-731 / set / set (iii) 9% School bag \$66 / each Tea and snacks \$840 / year (ii) 11% Exercise books/

Textbooks

Stationery

\$764-852

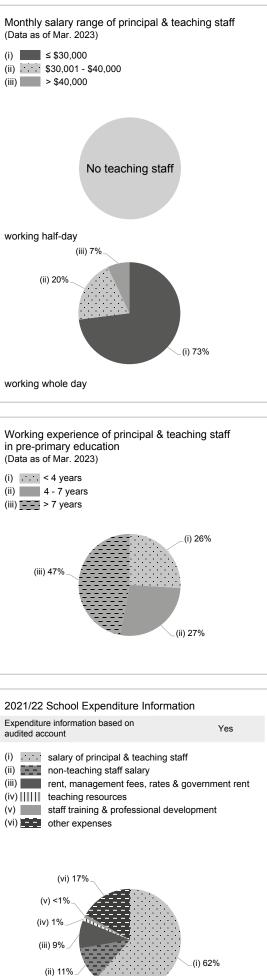
\$94-111

/ year

/ year

workbooks

Bedding items



\$4-15

No such item

/ year



TAI PO MERCHANTS ASSOCIATION **KINDERGARTEN**

School Information

Joining 2023/24 KG Education Scheme

Tai Po

School Category

Student Category

Name of School Supervisor

Total No. of Permitted Accommodation of

Number of Registered Classrooms

Other Special Room(s) / Area(s)

(Data as of Sept. 2022) *

Total No. of Principal & Teaching Staff

Quality Review : Result and Report

Classrooms in Use (Data as of Sept. 2022)

Name of School Principal School Founding Year

Outdoor Playground

Indoor Playground

Music Room

School Website

Address : G/F, BLOCK 2, FU HENG ESTATE, TAI PO, **NEW TERRITORIES**

School No.

158828

Location No.

0001

1:7.9

1:6.1

No

Fax.: 2667 7403

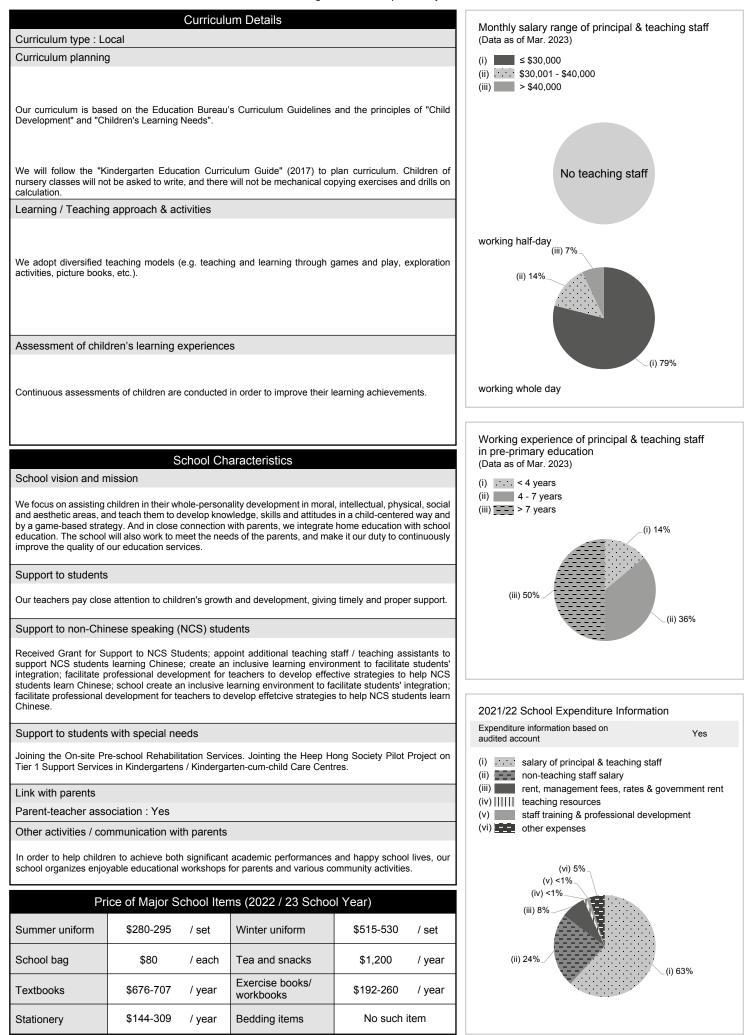
nformation	No. & Qualification of Principal	
Non-profit-making	(Data as of Sept. 2	022) **
Co-educational	Academic Qualification	
IR CHOI KAM KONG	Degree holders	14
S TSANG KA YI IVY	Non-degree holders	3
991	Professional Qualification	
72	C(ECE) or above	17
	Qualified KG teachers	0
	Other teacher trainings	0
)	Qualified assistant KG teachers	0
S	Others	0
es	Excluding staff serving aged 0-2	
ctivity Room		
7	Teacher to Pupil Ratio (Data a	as of Sept. 2022)

17		Teacher to Pupil Ratio (Data as		
http://www.tpmak.edu.hk		Teacher to pupil ratio in		
Maating the prescribed standards	scribed standards gov.hk/attachment/en/edu-system/ ergarten/quality-assurance-frame			
Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame				
work/qr/qr-report/TaiPoMerchAsso.pdf		Ratio includes classes aged 2-3		

No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	8	14	20	42		
PM Session	0	0	0	0		
WD Session	18	35	39	92		

Annual Fees (2023 / 24 School Year)						
	Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free		
	PM Session	Free	Free	Free		
	WD Session	\$5,863 (11)	\$5,863 (11)	\$5,863 (11)		

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -				-	
	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services -		Providing extended hours services	-		





TAI PO METHODIST KINDERGARTEN

Joining 2023/24 KG Education Scheme

Tai Po

Address : G/F, HENG TSUI HOUSE, FU HENG ESTATE, TAI PO, NEW TERRITORIES

School No. 15

158895

Tel. : 2660 7536

Fax. : 2660 7234

Location No.

0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	REV CHEUNG KWOK LEUNG			
Name of School Principal	MS TSUI CHUNG YEE			
School Founding Year	1991			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	268			
Number of Registered Classrooms	8			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Parent Reading Corner, Parent-child Teaching Aids World, Library, Free Play Platform, Parent Resource Room			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	20			
School Website	http://www.tpmk.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TaiPo_Methodist.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * Academic Qualification 10 Degree holders 10 Non-degree holders **Professional Qualification** 20 C(ECE) or above 0 Qualified KG teachers Other teacher trainings 0 Qualified assistant KG teachers 0 0 Others

★ Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 11.2			
Teacher to pupil ratio in afternoon session	1:7.1			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	48	33	62	143		
PM Session	0	19	0	19		
WD Session	28	27	25	80		

Annual Fees (2023 / 24 School Year)					
	Nursery Lower KG Upper KG				
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	\$3,685 (11)	\$3,685 (11)	\$3,685 (11)	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -				-	
	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)	-	(full - day)	(half - day) No. of enrolment aged 2-3	-	
Providing occasional child care services -		Providing extended hours services	-		

			▼ The following in	formation was prov	vided by schoo	ol. 🔻
		Curriculu	ım Details			Monthly salary range of principal & teaching staft
Curriculum type : Lo						(Data as of Mar. 2023)
Curriculum planning]					(i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) \$\$40,000
			nysical and mental develo I learn to explore, think a			
We will follow the "Ki nursery classes will no calculation.	indergarten Educ t be asked to writ	cation Curric te, and there	ulum Guide" (2017) to will not be mechanical co	plan curriculum. C opying exercises ar	Children of nd drills on	
Learning / Teaching	approach & a	ctivities				
			ching, group teaching, p o encourage children to			working half-day
Assessment of child	dren's learning	experience	S			(ii) 13%
						(i) 67%
	-going records o	of each child'	bing observation and reco s learning photos and a			working whole day
						Working experience of principal & teaching staff
	S	School Ch	aracteristics			in pre-primary education (Data as of Mar. 2023)
School vision and m	nission					(i) < 4 years
We develop holistic ed the Gospel.	lucation in line wi	th Christianit	y and help students live a	an abundant life by	spreading	(ii) 4 - 7 years (iii) > 7 years
Support to students						_(i) 24%
P.1 mock curricula, Pa various visiting activitie			P.1, Supports for studen rent-child Sports Day.	ts & families. Ther	re are also	(iii) 43%
Support to non-Chir	nese speaking	(NCS) stud	ents			
		. ,				(ii) 33%
arent volunteers to e nvironment to facilitat	nhance commun te students' integ help NCS studen	nication betw gration; facilit	nge interpretation / transl een school and parents; ate professional develop nese; participate in schoo	create an inclusiv ment for teachers t	e learning to develop	
Current to students	with an axial p	aada				2021/22 School Expenditure Information
Support to students	with special ne	eeus				Expenditure information based on Yes audited account
Joining the On-site Pre	e-school Rehabili	tation Servic	es. Social worker service	s		(i) salary of principal & teaching staff
Link with parents						 (i) salary of principal & teaching staff (ii) non-teaching staff salary
Parent-teacher asso	ociation · No					(iii) rent, management fees, rates & government
Other activities / co		ith parente				 (iv) teaching resources (v) staff training & professional development
Parent Lecture, Parer Sports Day, Parent Vo	nt Day, Parent-c blunteer Team, P	hild Class C Parent Class,	bservation, Parent-child K1 Class 100 days Cer	ebration, Parent Se		(vi) ther expenses
DEIDLE SCHOOL STARTS, S	inging for Amas (coming, Pare	ent-child Lunar Year Fun	udy		(vi) 11% (v) <1%
	ioo of Maiar C	Sobool-Herr	ma (2022 / 22 Cabo	Noar)		(v) <1%(iv) 1%
Pri Summer uniform	se of Major S	/ set	ns (2022 / 23 Schoo Winter uniform	st Year)	/ set	(iii) 7%
School bag	\$75	/ each	Tea and snacks	No such i	item	(ii) 15%
Textbooks	\$403	/ year	Exercise books/ workbooks	\$158	/ year	(i) 66%
		•	WUINDOUKS		-	

37

\$63

/ set

\$140

Stationery

/ year

Bedding items



TAI PO RHENISH CHURCH KINDERGARTEN

Joining 2023/24 KG Education Scheme

Tai Po

Address : 1/F - 2/F, KAM FU BUILDING, 2-8 ON FU ROAD, TAI PO, NEW TERRITORIES

School No.

150860

Location No.

0001

0

Tel. : 2657 4168

Fax. : 2638 1606

Location N	0001			
No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	11			
Non-degree holders	4			
Professional Qualification				
C(ECE) or above	15			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			

Schoo	Information	No. &
School Category	Non-profit-making	
Student Category	Co-educational	Academ
Name of School Supervisor	MR SUN CHI SHING	Degree
Name of School Principal	MS YAU YAU MEI	Non-deg
School Founding Year	1979	Professi
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	224	C(ECE)
Number of Registered Classrooms	5	Qualifie
Outdoor Playground	No	Other te
Indoor Playground	Yes	Qualifie
Music Room	Yes	Others
Other Special Room(s) / Area(s)	Parent-child reading room	★ Excludi
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	15	Teac
School Website	http://www.rcktp.edu.hk	Teacher
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TP_RhenishCh.pdf	morning Teacher afternoc Ratio ind

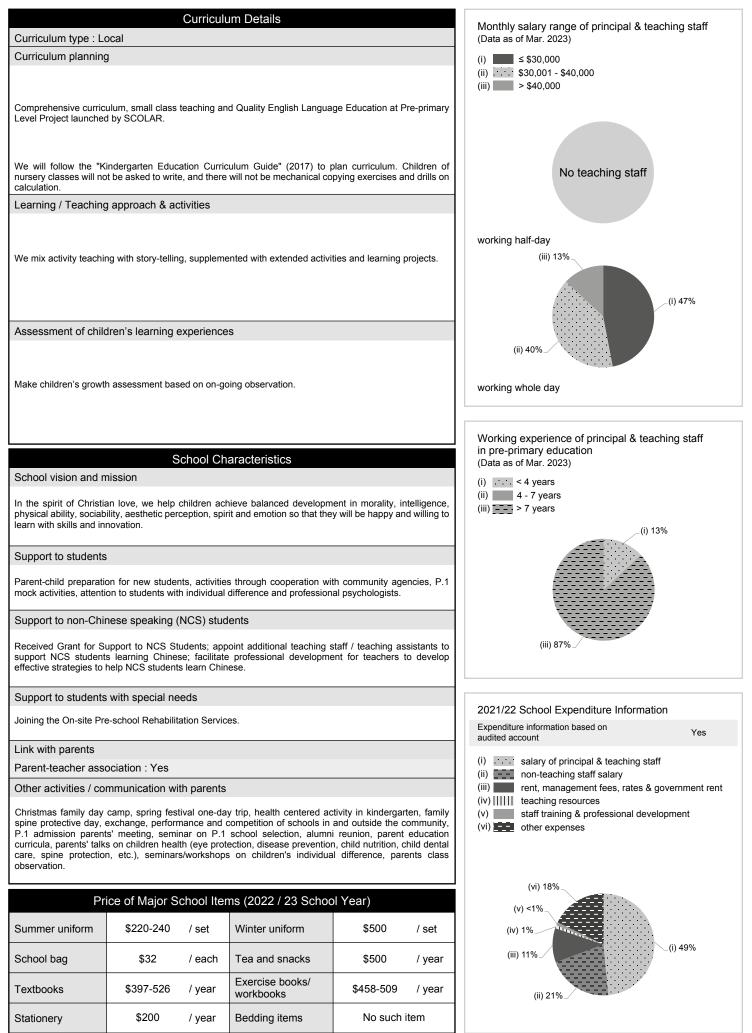
★ Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 8.3		
Teacher to pupil ratio in afternoon session	1 : 5.4		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	34	19	40	93	
PM Session	10	25	14	49	
WD Session	9	11	12	32	

Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	\$6,050 (11)	\$6,050 (11)	\$6,050 (11)	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3		-	With child care services for children aged under 2	-	
Fee level (per annum)	- (half - day)		No. of enrolment aged 2-3	0	
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	





TAI PO RHENISH CHURCH KINDERGARTEN

Joining 2023/24 KG Education Scheme

Tai Po

Address : G/F, 1/F - 2/F, 7 TING KOK ROAD, TAI PO, **NEW TERRITORIES**

School No.

150860

Location No.

Tel. : 2144 0708

Fax.: 2144 0963

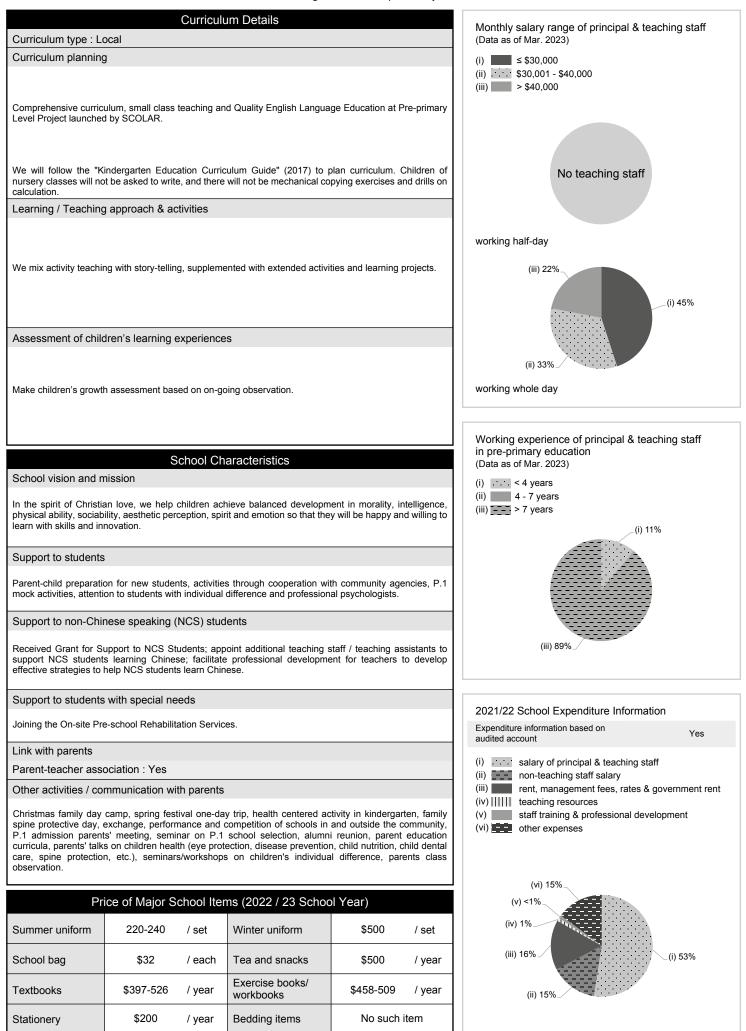
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Schoo	I Information	No. & Qualification of Principa	
School Category	Non-profit-making	(Data as of Sept.	2022) *
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MR SUN CHI SHING	Degree holders	14
Name of School Principal	MS YAU YAU MEI	Non-degree holders	4
School Founding Year	1957	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	330	C(ECE) or above	18
Number of Registered Classrooms	6	Qualified KG teachers	0
Outdoor Playground	No	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	Yes	Others	0
Other Special Room(s) / Area(s)	Parent-child reading room	 Excluding staff serving aged 0-2 	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18	Teacher to Pupil Ratio (Data	as of Sept. 2022)
School Website	http://www.rcktp.edu.hk	Teacher to pupil ratio in	1 : 10.0
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/guality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 9.4
	work/qr/qr-report/TP_RhenishCh.pdf	Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	60	50	50	160
PM Session	30	60	60	150
WD Session	0	10	10	20

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper l			Upper KG	
	AM Session	Free	Free	Free
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free
	WD Session	\$6,050 (11)	\$6,050 (11)	\$6,050 (11)

	Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3 -			With child care services for children aged under 2	-
-		(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum) - (full - day)		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		-	Providing extended hours services	-





THE SALVATION ARMY TAI YUEN NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Tai Po

Address : G/F, TAI LING HOUSE, TAI YUEN ESTATE, TAI PO, NEW TERRITORIES

School No. 56

563102

Tel. : 2664 9725

Fax. : 2666 9698

Location No.

0001

Information
Non-profit-making
Co-educational
MS LAW WEI FONG
MS YIP CHUI YUE
1983
92
Not applicable
No
Yes
Yes
Montessori Room, Gym, Multipurpose Room
12
http://www.salvationarmy.org.hk/esd/tyns/
Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SA_TaiYuen.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders 9			
Non-degree holders 3			
Professional Qualification			
C(ECE) or above	12		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers 0			
Others 0			

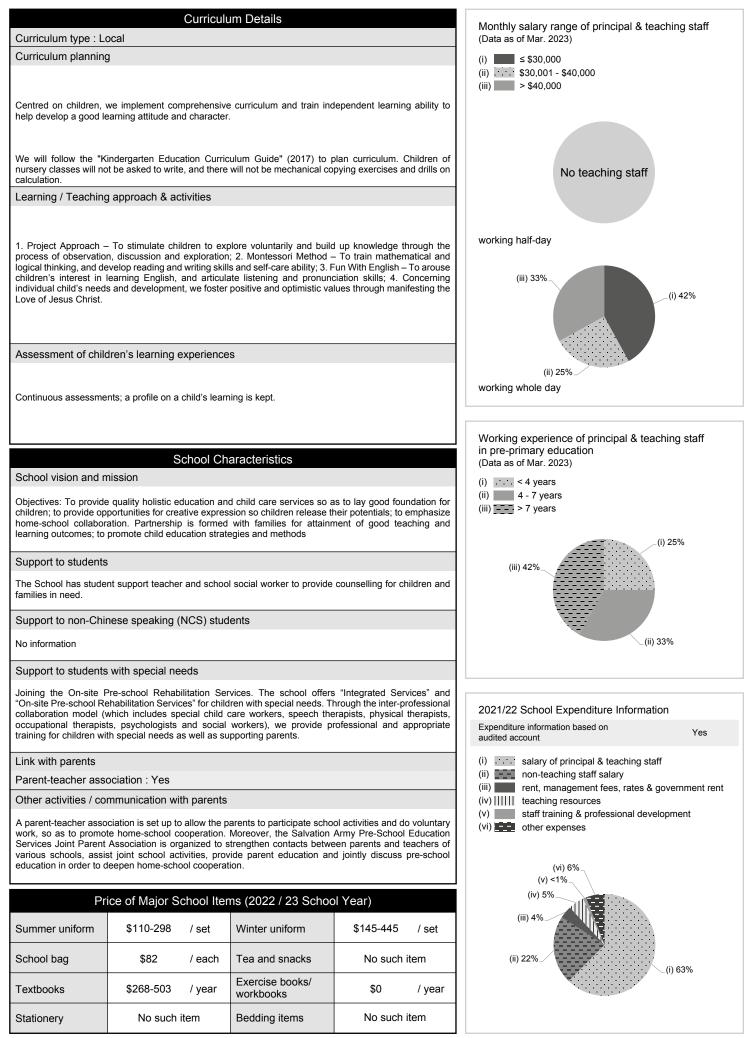
* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1 : 8.6	
Teacher to pupil ratio in afternoon session	1 : 8.6	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	32	27	33	92

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	-	-	-
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-
(No. of motalment)	WD Session	\$23,856 (12)	\$23,856 (12)	\$23,856 (12)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
Fac lovel (nor annum)		(half - day)	No. of enrolment aged 2-3	11
Fee level (per annum) \$46,056 (full - day)		Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child care services No		Providing extended hours services	No	





Tai Po

TSUNG TSIN MISSION OF HONG KONG ON YAN NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Address : FU SHIN ESTATE, TAI PO, NEW TERRITORIES

School No. 56

564087

Tel. : 2661 2866

Fax. : 2663 9586

Location No.

0001

School Information		
School Category	Non-profit-making	_
Student Category	Co-educational	Aca
Name of School Supervisor	MS WONG CHUI WA	Deg
Name of School Principal	MS LEUNG SAU KUEN	No
School Founding Year	1976	Pro
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	127	C(E
Number of Registered Classrooms	Not applicable	Qu: Oth
Outdoor Playground	Yes	
Indoor Playground	Yes	Qu
Music Room	Yes	Oth
Other Special Room(s) / Area(s)	Computer Room and Reading Room	* ⊑.
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18	Т
School Website	https://oy.ttmssd.org/	Теа
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TTMHK_OnYan.pdf	mo Tea afte Rat

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders 13			
Non-degree holders 5			
Professional Qualification			
C(ECE) or above	18		
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			

* Excluding staff serving aged 0-2

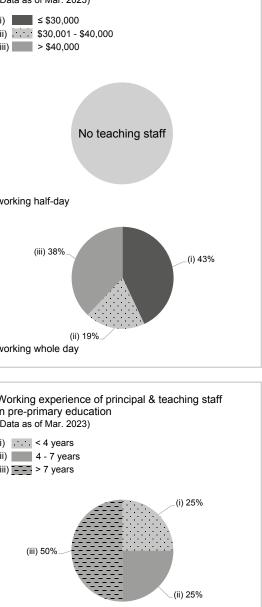
Teacher to Pupil Ratio (Data as of Sept. 2022)					
Teacher to pupil ratio in morning session	1 : 8.0				
Teacher to pupil ratio in afternoon session	1 : 8.0				
Ratio includes classes aged 2-3	Yes				

No. of Enrolment (Data as of Sept. 2022)								
	Nursery Lower KG Upper KG Total							
AM Session	0	0	0	0				
PM Session	0	0	0	0				
WD Session	43	40	39	122				

Annual Fees (2023 / 24 School Year)						
Nursery Lower KG Upper KG						
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-		
	PM Session	-	-	-		
	WD Session	\$18,708 (12)	\$18,708 (12)	\$18,708 (12)		

Child Care Services (Data as of Sept. 2022)						
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No						
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	22		
\$58,4		40 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes		
Providing occasional child	Providing occasional child care services Yes Providing extended hours services Yes					

		Curricul	um Details			Monthly salary range of principal & teaching	ng staff
Curriculum type : L						(Data as of Mar. 2023)	
Curriculum planning	9					 (i) ≤ \$30,000 (ii) :::: \$30,001 - \$40,000 (iii) > \$40,000 	
Curriculum" published development of childre	I by the Education by the Education by the Education of t	on Bureau a nitive and lar	is axis and according to " aiming to achieve an in nguage, moral, affective a eachers to create a vivid la	tegrated and comp and social, and aest	hetic area.	(iii) > \$40,000	
			culum Guide" (2017) to will not be mechanical c			No teaching staff	
Learning / Teaching	g approach & ac	ctivities					
						working half-day	
			y diverse pedagogies i at the children are inspir			(iii) 38%(i) 43%
Assessment of child	dren's learning e	experience	es				
	record, analysis		dren through theme-base 's works and report on			(ii) 19%	
						Working experience of principal & teachin	a stoff
		chool Ch	aracteristics			in pre-primary education	y stan
School vision and r			laracteristics			(Data as of Mar. 2023)	
		ruth of the F	Bible and experiencing th	ne love of Christ 2	Nurturina	 (i) < 4 years (ii)	
			structing diverse knowled			(iii) > 7 years	
Support to students	;					(i) 25	5%
children's holistic deve	lopment and enha	ncing family ogramme, o	sychologists and speech y harmony. Agency's clini ccasional child care servi	cal psychologist als	o provides	(iii) 50%	
Support to non-Chi	nese speaking ((NCS) stud	lents			(ii) 25	5%
	s learning Chine	se; facilitate	point additional teaching e professional developm nese.				
Support to students	with special ne	eds					
			Services. Through the	"Integrated Prog	ramme in	2021/22 School Expenditure Information	
Kindergarten-cum-Ch	ild Care Centre", gists, clinical psy	we support chologists	children with special nee and speech therapists a	eds referred by the	SWD. Our	Expenditure information based on audited account	Yes
Link with parents						(i) salary of principal & teaching staff (ii) non-teaching staff salary	
Parent-teacher ass	ociation : Yes					(iii) rent, management fees, rates & gove (iv) teaching resources	rnment rei
Other activities / co	mmunication wi	th parents				(v) staff training & professional developm	nent
We emphasize home- regular meetings to	school collaborati organize educat ts are invited to par	on and hav ional talks rent meeting	e set up Parent Teacher and celebrating activiti and other activities to enha	ies, facilitating ho	me-school	(vi) to other expenses	
Pr	ice o <u>f Major S</u>	chool Ite	ms (2022 / 23 Scho	ol Year)		(vi) 19%	
Summer uniform	\$116-250	/ set	Winter uniform	\$140-326	/ set	(iv) 1%	
School bag	\$95	/ each	Tea and snacks	\$0	/ year	(iii) 1 3%	63%
Textbooks	\$624-725	/ year	Exercise books/ workbooks	\$0	/ year	(ii) 13% (iii) 13% (iii) (iii) 13% (iii) (
			Wentbeeks				



nditure Information

ased on Yes ipal & teaching staff staff salary ment fees, rates & government rent urces professional development s (i) 63%



TUNG WAH GROUP OF HOSPITALS HUNG WONG KAR GEE KINDERGARTEN

Joining 2023/24 KG Education Scheme

Tai Po

Address : UNIT 309-316, 3/F TAI TAK HOUSE, TAI YUEN ESTATE, TAI PO, NEW TERRITORIES

School No. 1

157309

Location No.

0001

Tel. : 2665 5111	Fax. : 2660 7909				
School Information					
School Category	Non-profit-making				
Student Category	Co-educational				
Name of School Supervisor	MS TANG MING WAI				
Name of School Principal	MS CHAN WING SHUN				
School Founding Year	1983				
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	204				
Number of Registered Classrooms	6				
Outdoor Playground	No				
Indoor Playground	Yes				
Music Room	Yes				
Other Special Room(s) / Area(s)	Language room, Computer room, Library, creative activity room				
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12				
School Website	http://www.twghhwkgkg.edu.hk				
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TWGH_HungWongKarGee.pdf				

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *					
Academic Qualification					
Degree holders 10					
Non-degree holders 2					
Professional Qualification	Professional Qualification				
C(ECE) or above 12					
Qualified KG teachers	0				
Other teacher trainings 0					
Qualified assistant KG teachers 0					
Others	0				

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)					
Teacher to pupil ratio in morning session	1 : 10.2				
Teacher to pupil ratio in afternoon session	1 : 6.4				
Ratio includes classes aged 2-3	No				

No. of Enrolment (Data as of Sept. 2022) Nursery Lower KG Upper KG Total AM Session 28 30 34 92 PM Session 10 13 17 40 WD Session 10 10 10 30

Annual Fees (2023 / 24 School Year)						
Nursery Lower KG Upper KG						
Appuel Face After	AM Session	Free	Free	Free		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free		
(ito. or motalment)	WD Session	\$10,850 (10)	\$10,850 (10)	\$10,850 (10)		

	Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2				-		
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0		
-		(full - day)	Joining Child Care Centre Subsidy Scheme	-		
Providing occasional child	d care services	-	Providing extended hours services	-		

		▼ The following in	formation was pro	vided by schoo	01. ▼
Curriculum type : L		um Details			Monthly salary range of principal & teaching staff (Data as of Mar. 2023)
Curriculum type : L					
	9				(i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) \$\$40,000
curriculum contents a abilities. 8 intelligence visual arts, physical n	a wide range diversified learnin re composed according to child es and 9 generic skills are als novement and music elements rriculum can be developed to o	dren's physical and menta o be integrated into the of into picture books teach	al development, in curriculum. Throug ing materials, a ci	terests and gh merging	
	Kindergarten Education Curric ot be asked to write, and there				No teaching staff
Learning / Teaching	g approach & activities				
					working half-day (iii) 9%(i) 9%
experience-based lea activities to inspire ch	d activities, including drama, arning, multi-sense learning a iildren. We also provide diffen develop their interest in art.	ictivities, multi-media tea	aching and other	interesting	
Assessment of chil	dren's learning experience	S			(ii) 82%
	academic performances and performances and performances and performances and c			on on-going	working whole day
education. We empha art development. Pro experience on happy activity to enrich their Support to students New Students Parent' emoting coaching, sp Work Service etc Support to non-Chi	s moral, intellectual, physical asize on cultivating children's r vide a green, healthy, safe a learning. Through healthy ref school life. Provide different e s s, orientation for new students, hecial education referrals, On- inese speaking (NCS) stud Support to NCS Students; an	norality, multiple intellige nd harmonious campus freshment, physical activ xtra-curricular activities. P1 admission Seminar, F site Pre-school Rehabilit lents	nce and ability on environment to e ity and resources P1 school experier ation Service, Sch	physical & mable their cherishing nce activity, hool Social	(i) < 4 years (ii) 4 - 7 years (iii) > 7 years (iii) 45% (iii) 45% (iii) 27%
enriched language en	peffective strategies to help N	Chinese language; facilita	ate professional de		
	s with special needs				2021/22 School Expenditure Information Expenditure information based on
	e-school Rehabilitation Service	es.			audited account Yes
Link with parents					(i) salary of principal & teaching staff (ii)
Parent-teacher ass	ociation : Yes				(ii) rent, management fees, rates & government re
Other activities / co	mmunication with parents				(iv) teaching resources (v) staff training & professional development
(PTA) in 2000 which h parenting education. topics in psychology 8	aboration with the families of ou helps us to stay connected with We organize parents volunte & craft workshops for parents, s ur partnership with parents in r	n the parents and conduc ering team, held for wor school picnic, parent obse	t various programs rkshops, lectures	s related to on special	(vi) conter expenses
	· · ·	-			(vi) 10% (v) <1%
Pr Summer uniform	rice of Major School Iter \$78-98 / set	ns (2022 / 23 Schoo Winter uniform	ol Year) \$226-270	/ set	(iv) 4% (iii) 7%
School bag	\$80 / each	Tea and snacks	\$600	/ year	(i) 54%
Textbooks	No such item	Exercise books/ workbooks	\$700	/ year	(ii) 25%
Stationony	No such item	Rodding itoms	No such	itom	

No such item

Stationery

No such item

Bedding items



TWGHS FONG LAI MING NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Tai Po

Address : 5/F AND ROOF PLAYGROUND, TAI PO COMMUNITY CENTRE, HEUNG SZE WUI STREET, TAI PO MARKET, NEW TERRITORIES

School No. 563560

Tel. : 2653 2393

Fax.: 2656 7577

Location No.

0001

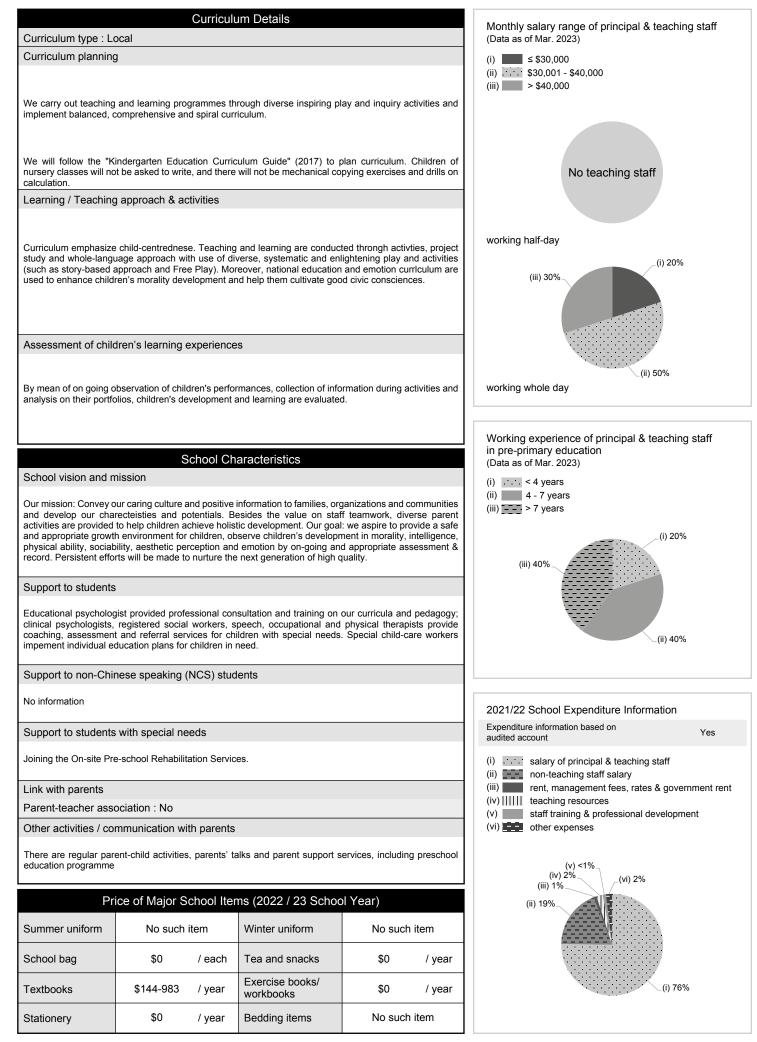
Schoo	No. & Qualification of Principa		
School Category	Non-profit-making	(Data as of Sept. 2022) *	
Student Category	Co-educational	Academic Qualification	1
Name of School Supervisor	MS TANG MING WAI	Degree holders	8
Name of School Principal	MS TAM SIU FAN	Non-degree holders	6
School Founding Year	1984	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	74	C(ECE) or above	13
Number of Registered Classrooms	Not applicable	Qualified KG teachers	1
Outdoor Playground	Yes	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	Yes Others		0
Other Special Room(s) / Area(s)	No	★ Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14	Teacher to Pupil Ratio (Data	as of Sept. 2022)
School Website	https://flmns.tungwahcsd.org/tc/home	Teacher to pupil ratio in	1:7.0
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/guality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 7.0
	work/qr/qr-report/TWGH_FongLaiMing.pdf	Ratio includes classes aged 2-3	Yes
		_	

No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	0	0	0	0		
PM Session	0	0	0	0		
WD Session	26	25	21	72		

Annual Fees (2023 / 24 School Year)						
Nursery Lower KG Upper KG						
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-		
	PM Session	-	-	-		
	WD Session	\$18,804 (12)	\$18,804 (12)	\$18,804 (12)		

Child Care Services (Data as of Sept. 2022)						
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No						
	- (half - day)		No. of enrolment aged 2-3	26		
Fee level (per annum)	\$45,132 (full - day)		Joining Child Care Centre Subsidy Scheme	Yes		
Providing occasional child care services Yes Providing			Providing extended hours services	Yes		

▼ The following information was provided by school. ▼





WOMEN'S WELFARE CLUB WESTERN DISTRICT HONG KONG DAVID WOO MEMORIAL ANGLO-CHINESE KINDERGARTEN

Joining 2023/24 KG Education Scheme

Tai Po

Address : G/F, YAT YAN HOUSE, YAT NGA COURT, TAI PO, **NEW TERRITORIES**

School No.

621366

Location No.

0001

0

0 0

Tel.	:	2656	6855
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Fax.: 2658 0641

No. & Qualification of Principa (Data as of Sept.	
Academic Qualification	
Degree holders	3
Non-degree holders	4
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	0

School Category	Non-profit-making	(Data as of Sept	
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MADAM TSANG FUNG KWAN	Degree holders	
Name of School Principal	MS WONG PIK YING CHARMY	Non-degree holders	
School Founding Year	1995	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	119	C(ECE) or above	
Number of Registered Classrooms	8	Qualified KG teachers	
	-	Other teacher trainings	
Outdoor Playground	No	Qualified assistant KG teachers	
Indoor Playground	Yes	Others	
Music Room	Yes		
Other Special Room(s) / Area(s)	Physical Area, Hall	★ Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7	Teacher to Pupil Ratio (Dat	
School Website	https://www.dwmackg.edu.hk/	Teacher to pupil ratio in	
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/guality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	
	work/qr/qr-report/WWCWDHK_DavidWoo.pdf	Ratio includes classes aged 2-3	

School Information

Teacher to Pupil Ratio (Data as of Sept. 2022)					
Teacher to pupil ratio in morning session	1 : 5.7				
Teacher to pupil ratio in afternoon session	1 : 1.5				
Ratio includes classes aged 2-3	No				

No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	20	4	7	31		
PM Session	0	0	0	0		
WD Session	1	2	6	9		

Annual Fees (2023 / 24 School Year)						
Nursery Lower KG Upper KG						
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free		
	PM Session	-	-	-		
	WD Session	\$13,200 (11)	\$13,200 (11)	\$13,200 (11)		

Child Care Services (Data as of Sept. 2022)						
With child care services for children aged 2-3 - With child care services for children aged under 2 -						
	- (half - day)		No. of enrolment aged 2-3	0		
Fee level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-		
Providing occasional child	l care services	-	Providing extended hours services	-		

			▼ The following in	formation was pro	vided by sch	ool. 🔻
		Curricul	um Details			Monthly salary range of principal & teaching staff
Curriculum type : L						(Data as of Mar. 2023)
Curriculum plannin	g					 (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000
development. We wil	I follow the "Kinde asses will not be a	ergarten Edu	iculum according to chi ucation Curriculum Guide e, and there will not be m	e" (2017) to plan	curriculum.	
			ulum Guide" (2017) to will not be mechanical co			
Learning / Teachin	g approach & ac	ctivities				
						working half-day
We pursue activity-bas	sed, project-based,	high scope,	project approaches and E d outdoor activities etc.	Eduplay Day. While	organizing	(iii) 14%
Assessment of chil						(ii) 14%
		experience	5			(i) 72%
Through continuous c	bservation records	s in structura	Il learning, children's learr	ning outcomes are	assessed.	working whole day
						Working experience of principal & teaching staff in pre-primary education
		chool Ch	aracteristics			(Data as of Mar. 2023)
School vision and r	nission					(i) < 4 years
Adopting the child-ori for children's learning	ented approach, w . We put an empha	e develop c asis on cultiv	hildren's potential through /ating chidlren's good cha	h teachers' devote aracter.	d guidance	(ii) 4 - 7 years (iii) - 7 years
Support to students	S					
	t themes and prim		g free learning assessr visits for K3 students, M			
Support to non-Chi	inese speaking ((NCS) stud	ents			
interpretation / transla language; create an in	ation services; creanclusive learning e	ate an enrich nvironment	ts to support NCS studen ned language environmer to facilitate students' integ gies to help NCS student	nt for mastery of th gration; facilitate p	ne Chinese	(iii) 100%
				is learn chinese.		2021/22 School Expenditure Information
Support to students	s with special ne	eds				Expenditure information based on
Joining the On-site Pr	e-school Rehabilit	ation Servic	es.			(i) salary of principal & teaching staff
Link with parents						(ii) H non-teaching staff salary
Parent-teacher ass	ociation : No					(iii) rent, management fees, rates & government rent (iv) teaching resources
Other activities / co	mmunication wi	th parents				(v) staff training & professional development
			nool Picnics, Parent-Child Parents Seminars/worksh			(vi) the expenses
D	rice of Major-S	chool-Iter	ns (2022 / 23 Schoo	ol Year)		
Summer uniform	\$95	/ set	Winter uniform	\$325	/ set	
School bag	\$86	/ each	Tea and snacks	No such	item	No information
Textbooks	\$1,035	/ year	Exercise books/ workbooks	\$350	/ year	

No such item

Stationery

Bedding items

No such item



YAN OI TONG MRS AUGUSTA CHEUNG KINDERGARTEN

Joining 2023/24 KG Education Scheme

Tai Po

Address : 3/F, NEIGHBOURHOOD COMMUNITY CENTRE, WAN TAU TONG ESTATE, TAI PO, NEW TERRITORIES

School No. 56

564281

Tel. : 2638 3082

Fax. : 2658 8047

Location No.

0001

Schoo	Information	No. & Qualification of Principa	
School Category	Non-profit-making	(Data as of Sept. 2022) *	
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MR CHEUNG JASON	Degree holders	11
Name of School Principal	MS YEUNG CHOI MING	Non-degree holders	3
School Founding Year	1993	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	92	C(ECE) or above	14
Number of Registered Classrooms	Not applicable	Qualified KG teachers	0
Outdoor Playground	No	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	No	Others	0
Other Special Room(s) / Area(s)	Activity Room	★ Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14	Teacher to Pupil Ratio (Data	as of Sept. 2022)
School Website	https://ppe.yot.org.hk/dn04	Teacher to pupil ratio in morning session	1:7.1
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame	Teacher to pupil ratio in afternoon session	1 : 7.7
	work/qr/qr-report/YOT_MrsAugustaCheung.pdf	Ratio includes classes aged 2-3	Yes
	No. of Enrolment (Data as of Sept. 20	022)	

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	0	0	0	
PM Session	0	0	0	0	
WD Session	27	29	36	92	

	Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG					
	AM Session	-	-	-	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-	
(No. of motalment)	WD Session	\$27,852 (12)	\$27,852 (12)	\$27,852 (12)	

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
	-	(half - day)	No. of enrolment aged 2-3	8
Fee level (per annum) \$59,712		12 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child	l care services	Yes	Providing extended hours services	Yes

Curriculum type : Local

Curriculum planning

Our school provides appropriate, comprehensive and inspiring curriculum according to the students' development, needs and interests, and endeavor to design and arrange some elements in the curriculum to improve students' abilities of communication, collaboration and innovation.

Curriculum Details

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our school adopts "Project Approach" and "Thematic Teaching Approach", attaches importance to children's firsthand experience and let children have in-depth and meaningful discussions on different themes through visiting, observation, questioning, comparison, discussion, reporting, etc., so as to develop children's ability to actively explore and collect knowledge. Recently, we also implement "Creative Children Science Curriculum" and "Dramatic and Stories Approach integrated Curriculum". Through these systematic and interesting curricula, we hope to facilitate creativity and nurture curiosity in children. We are willing to let our children have courage to try, dare to explore and be good at expression. We engage professional English teacher and foreign English teacher for our English program. We teach children English through different activities, such as "Shared-book Reading Approach" to let children read interesting English stories to enhance children's language development. Furthermore, we provide "Mandarin Learning Program" for children in order to foster children's abilities of listening and speaking in Mandarin.

Assessment of children's learning experiences

Our school sets up a systematic developmental portfolio for each child based on on-going observation and assessment, collect necessary information on a regular basis to know about children's developmental progress, and provide appropriate care and diverse activities according to their actual needs.

School Characteristics

School vision and mission

We focus on improving children's language expression, cooperation with others and creativity, we also help children to achieve their whole person development in a pleasant and inspiring "children centered" environment and with parent's collaboration so as to get them prepared for challenges in the future.

Support to students

We offer P.1 adaption program to make the children well prepared for P.1 school life; provide new students adaption period to help them adapt to their school life; and have social workers, clinical psychologists, occupational, physical and speech therapists providing professional supports.

Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We also provide training and care to mildly disabled preschoolers through Integrated Program from Social Welfare Department.

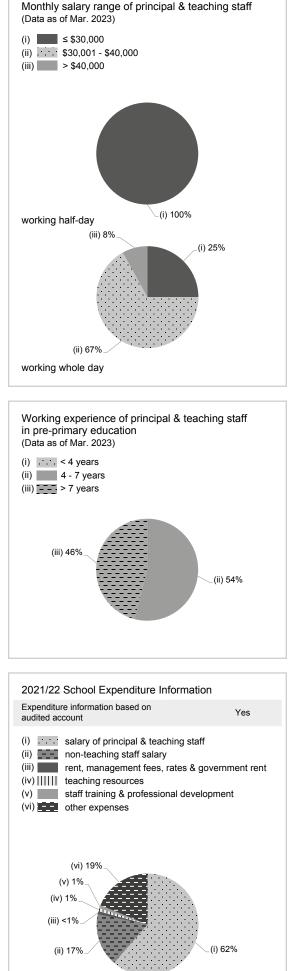
Link with parents

Parent-teacher association : No

Other activities / communication with parents

We organize various activities, e.g. parents' meeting, parent class observation, seminars & workshops, individual parent-teacher interview, parent-child activities and regular parent newsletters, to build a close partnership with parents. In order to strengthen the communication with parents, we keep contact with parents through notification, by phone, parents newsletter (seasonal magazine), school website and mobile application.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$251	/ set	Winter uniform	\$430	/ set
School bag	\$135	/ each	Tea and snacks	\$0	/ year
Textbooks	\$1,298	/ year	Exercise books/ workbooks	\$0	/ year
Stationery	\$65	/ year	Bedding items	No such it	em





ANCHORS INTERNATIONAL NURSERY

Not Joining 2023/24 KG Education Scheme

Tai Po

Address : PORTION OF G/F & 2/F, SHOP G07B FULLER GARDENS, 8 CHUI LOK STREET, TAI PO, NEW TERRITORIES

565199

000130

Tel. : 2666 5650

Fax.: 2664 7778

Location No.

School No.

0001

Schoo	I Information		No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
School Category	Private Independent	Academic Qualification)		
Student Category	Co-educational	Degree holders	6		
Name of School Supervisor	MS LEE WAI LAI MARGARET Non-degree holders		5		
Name of School Principal	MS SHAM WAI CHUNG RACHEL	Professional Qualification			
School Founding Year	2000	C(ECE) or above	11		
Total No. of Permitted Accommodation of		Qualified KG teachers	0		
Classrooms in Use (Data as of Sept. 2022)	53	Other teacher trainings	0		
Number of Registered Classrooms	Not applicable	Qualified assistant KG teachers	0		
Outdoor Playground	No	Others	0		
Indoor Playground	Yes	 Excluding staff serving aged 0-2 			
Music Room	Yes	Teacher to Pupil Ratio (Data a	as of Sept. 2022)		
Other Special Room(s) / Area(s)	No information	Teacher to pupil ratio in morning session1 : 10.0			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11	Teacher to pupil ratio in afternoon session	1 : 3.8		
School Website	http://www.anchors.edu.hk	Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	39	0	0	39	
PM Session	0	0	0	0	
WD Session	0	0	0	0	

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
	AM Session	\$66,000 (11)	\$66,000 (11)	\$66,000 (11)
Annual Fees (No. of Instalment)	PM Session	\$66,000 (11)	\$66,000 (11)	\$66,000 (11)
	WD Session	\$92,400 (11)	\$92,400 (11)	\$92,400 (11)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
\$68,4		00 (half - day)	No. of enrolment aged 2-3	79
Fee level (per annum) \$103,644		44 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child	l care services	No	Providing extended hours services	No

Curriculum Details

Curriculum type : Local

Curriculum planning

Anchors International Education Group is a Christian school committed to providing a loving, caring and inspiring teaching environment in cooperation with American Invitation Education. Anchors Kindergarten originates from Christian beliefs and the Invitational Education approach (IAIE originated in the U.S.). We believe that all children are capable, valuable and possess a responsible attitude. Combining the standards of Chinese and International education, we can explore each student's unmitigated potential, allowing them to cultivate their unique personal qualities and to learn to respect different cultures.

Learning / Teaching approach & activities

Our school curriculum will adopt the advantages of "Thematic Teaching Approach" and "Project Approach" for integrated teaching. Teachers will plan themed lessons and activities, so students can learn in a variety of ways both inside and outside of the school classrooms. Teachers will plan the lessons and activities based on the students' interests. Through designing activities, children can develop their curiosity to explore new knowledge, enhance children's learning interest, trigger more thinking, ask more questions and try more. Anchors International Education Group aims to inspire students and help cultivate their problem solving skills. Our school integrates "Social Emotional Intelligence Education" into the curriculum, so students can learn the skills of managing their own emotions. In addition, as reading is such an important skill for students to learn, Anchors has also placed an emphasis on reading in the curriculum. Childhood is the most important growth stage in life, so we have specifically hired professional fitness teachers to design appropriate physical activities that cater to each students' individual physical development. We encourage students to participate in different types of competitions and performances in order to increase their self-confidence.

Assessment of children's learning experiences

Children's progress portfolio & Children's Continuous Comprehensive Assessment.

School Characteristics

School vision and mission

Our school is committed to providing children with a learning environment which is full of love and care. Contemporary teaching methods combine the core values of chinese and western education to educate students to respect different cultures and inspire them to be honest and trustworthy individuals. In addition, we provide a stimulating and joyful environment for our students, with an extensive curriculum that instills positivity in children.

Support to students

Adaptation program for 2-3 children, transition programme from K3 to P1.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

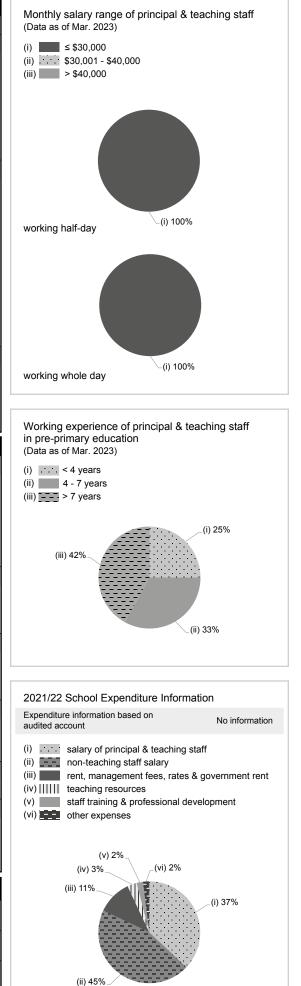
Link with parents

Parent-teacher association : No

Other activities / communication with parents

Parent-child Picnic, Parent-child Sport Day, Parent Seminars, Parents' Workshops, Parent-child Christmas Fair, Lunar New Year parent-child flower market, Joint school awards and joint school graduation ceremonies, Parents' participation in voluntary work.

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	No information	Winter uniform	No information	
School bag	No information	Tea and snacks	No information	
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	





ANCHORS INTERNATIONAL NURSERY

Not Joining 2023/24 KG Education Scheme

Tai Po

Address : KINDERGARTEN PREMISES, CONSTELLATION COVE, 1 HUNG LAM DRIVE, TAI PO, NEW TERRITORIES

School No. 50

565199

Tel. : 2650 6660

Fax. : 2657 8886

Location No.

0002

Schoo	Information	No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
School Category	Private Independent	Academic Qualification		
Student Category	Co-educational Degree holders		5	
Name of School Supervisor	MS LEE WAI LAI MARGARET	Non-degree holders	6	
Name of School Principal	MS SHAM WAI CHUNG RACHEL	Professional Qualification		
School Founding Year	2008	C(ECE) or above	11	
Total No. of Permitted Accommodation of		Qualified KG teachers 0		
Classrooms in Use (Data as of Sept. 2022)	141	Other teacher trainings	0	
Number of Registered Classrooms	7 Qualified assistant KG teachers		0	
Outdoor Playground	Yes	Others 0		
Indoor Playground	Yes	★ Excluding staff serving aged 0-2		
Music Room	Yes	Teacher to Pupil Ratio (Data	as of Sept. 2022)	
Other Special Room(s) / Area(s)	Computer room, Library, Affective & Character Education Corner, STEAM experiment common, Innovation Lab, Gardener zone, Rainbow Garden	Teacher to pupil ratio in 1 : 9.4		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11	Teacher to pupil ratio in afternoon session	1:4.1	
School Website	http://www.anchors.edu.hk	Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	23	21	15	59	
PM Session	12	0	0	12	
WD Session	0	15	8	23	

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
	AM Session	\$66,000 (11)	\$66,000 (11)	\$66,000 (11)
Annual Fees (No. of Instalment)	PM Session	\$66,000 (11)	\$66,000 (11)	\$66,000 (11)
	WD Session	\$92,400 (11)	\$92,400 (11)	\$92,400 (11)

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
Fee level (per annum)	\$68,40	00 (half - day)	No. of enrolment aged 2-3	31	
	\$103,6	44 (full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services		No	Providing extended hours services	No	

Curriculum Details

Curriculum type : Local

Curriculum planning

Anchors International Education Group is a Christian school committed to providing a loving, caring and inspiring teaching environment in cooperation with American Invitational Education. We believe that all children are capable, valuable and responsible. The spirit of responsibility, combined with the essence of Chinese and international education, explores students' personal potentials, cultivates personal character, and teaches them to embrace diversity.

Learning / Teaching approach & activities

The school curriculum is designed with "1+S", where "1" represents the school-based curriculum; "S" stands for STEAM (Science, Technology, Engineering, Art and Mathematics) curriculum. The school-based curriculum will adopt the advantages of "theme teaching" and "design activities" for integrated teaching. Teachers will often plan themed lessons and learning activities so that students can learn in a variety of ways both inside and outside of the school classrooms. One day per week will be designated as "STEAM Day", where teachers will plan STEAM-themed lessons and activities based on the students' interests. They will perform small experiments, design activities, and interacting with Temi, Anchors'artificial intelligence robot. Temi will interact and answer the students'questions, and is loaded with tons of state-of-the-art technologies that will help encourage students to explore all their passions and interests. Anchors International Education Group aims to inspire students and help cultivate their problem solving skills. Hands-on engineering and visual arts projects will help prepare students for the rapid development of science and technology in the future. We incorporate "Social Emotional Intelligence Education" into the curriculum, so that students can learn the skills of managing their own emotions. In addition, as reading is such an important skill for students to learn, Anchors has also placed an emphasis on reading within the curriculum. Childhood is the most important growth stage in life, so we have specifically hired professional fitness teachers to design appropriate physical activities that cater to each students' individual physical development. We encourage students to participate in different types of competitions and performances in order to increase their self-confidence.

Assessment of children's learning experiences

Children's Growth Learning Profile, Children's Continuous Comprehensive Assessment, Students progressive assessment

School Characteristics

School vision and mission

Anchors International Education Group strives to provide every student with a nurturing and challenging environment that is STEAM driven, where students' work and efforts are valued and further developed. Our focus is on each and every student, and we strive to develop their unique strengths and passions through innovative curriculum design and STEAM.

Support to students

Adaptation program for 2-3 children, transition programme from K3 to P1.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

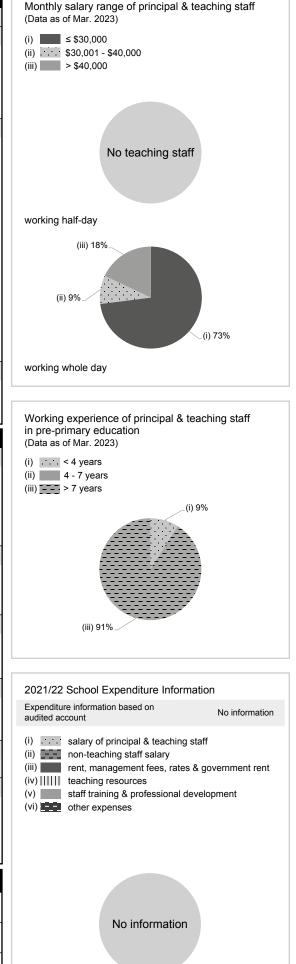
Link with parents

Parent-teacher association : No

Other activities / communication with parents

parent-child picnic, parent-child sports day, parent seminars, parent workshops, Students' achievement sharing, parent-child charity flag sales, parent-child Christmas party, Chinese New Year parent-child flower market, joint school awards and joint school graduation ceremonies, parent participation Volunteer services, etc.

Price of Major School Items (2022 / 23 School Year)						
Summer uniform	No information	Winter uniform	No information			
School bag No information		Tea and snacks	No information			
Textbooks No information		Exercise books/ workbooks	No information			
Stationery	No information	Bedding items	No information			







Not Joining 2023/24 KG Education Scheme

Tai Po

Address : SHOP G07B, G/F - 2/F, FULLER GARDENS, 8 CHUI LOK STREET, TAI PO, NEW TERRITORIES

School No.

536067

Tel. : 2664 4133

Fax.: 2664 7778

Location No.

0001

Schoo	No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
School Category	Private Independent	Academic Qualification	
Student Category	Co-educational	Degree holders	5
Name of School Supervisor	MS LEE WAI LAI MARGARET	Non-degree holders	9
Name of School Principal	MS SHAM WAI CHUNG RACHEL	Professional Qualification	•
School Founding Year	2000	C(ECE) or above	14
Total No. of Permitted Accommodation of		Qualified KG teachers	0
Classrooms in Use (Data as of Sept. 2022)	249	Other teacher trainings	0
Number of Registered Classrooms 8		Qualified assistant KG teachers	0
Outdoor Playground	No	Others	0
Indoor Playground	Yes	★ Excluding staff serving aged 0-2	
Music Room	Yes	Teacher to Pupil Ratio (Data	as of Sept. 2022)
Other Special Room(s) / Area(s)	Library Corner, Computer Room, STEAM Room & Affective & Character Education Corner	Teacher to pupil ratio in morning session	1 : 11.5
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14	Teacher to pupil ratio in afternoon session	1 : 4.7
School Website	http://www.anchors.edu.hk	Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)					
Nursery Lower KG Upper KG					
AM Session	26	46	52	124	
PM Session	0	9	12	21	
WD Session	0	13	13	26	

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
	AM Session	\$62,700 (11)	\$62,700 (11)	\$62,700 (11)	
Annual Fees (No. of Instalment)	PM Session	\$62,700 (11)	\$62,700 (11)	\$62,700 (11)	
	WD Session	\$92,400 (11)	\$92,400 (11)	\$92,400 (11)	

Child Care Services (Data as of Sept. 2022)					
With child care services for	or children aged 2-3	- With child care services for children aged under 2		-	
Fee level (per annum)	- (half - day)		No. of enrolment aged 2-3	0	
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

Curriculum Details

Curriculum type : Local

Curriculum planning

Anchors International Education Group is a Christian school committed to providing a loving, caring and inspiring teaching environment in cooperation with American Invitation Education. Anchors Kindergarten originates from Christian beliefs and the Invitational Education approach (IAIE originated in the U.S.). We believe that all children are capable, valuable and possess a responsible attitude. Combining the standards of Chinese and International education, we can explore each student's unmitigated potential, allowing them to cultivate their unique personal qualities and to learn to respect different cultures.

Learning / Teaching approach & activities

Our school curriculum will adopt the advantages of "Thematic Teaching Approach" and "Project Approach" for integrated teaching. Teachers will plan themed lessons and activities, so students can learn in a variety of ways both inside and outside of the school classrooms. Teachers will plan the lessons and activities based on the students' interests. Through designing activities, children can develop their curiosity to explore new knowledge, enhance children's learning interest, trigger more thinking, ask more questions and try more. Anchors International Education Group aims to inspire students and help cultivate their problem solving skills. Our school integrates "Social Emotional Intelligence Education" into the curriculum, so students can learn the skills of managing their own emotions. In addition, as reading is such an important skill for students to learn, Anchors has also placed an emphasis on reading in the curriculum. Childhood is the most important growth stage in life, so we have specifically hired professional fitness teachers to design appropriate physical activities that cater to each students' individual physical development. We encourage students to participate in different types of competitions and performances in order to increase their self-confidence.

Assessment of children's learning experiences

Children's Growth Portfolio, academic performance assessment based on on-going observation, theme-based learning assessment.

School Characteristics

School vision and mission

Anchors is committed to providing children with a learning environment which is full of love and care. Contemporary teaching methods combine the core values of chinese and western education to educate students to respect different cultures and inspire them to be honest and trustworthy individuals. In addition, we provide a stimulating and joyful environment for our students, with an extensive curriculum that instills positivity in children.

Support to students

Measures during new students adaption period, parents' talk for progressing to P.1, visits to primary schools, P.1 mock curriculum, etc.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

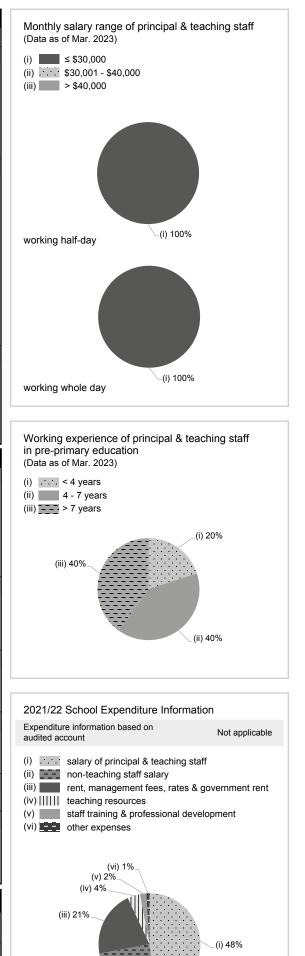
Link with parents

Parent-teacher association : No

Other activities / communication with parents

Parent-child Picnic, Parent-child Sport Day, Parent Seminars, Parents' Workshops, Parent-child Christmas Fair, Lunar New Year parent-child flower market, Joint school awards and joint school graduation ceremonies, Parents' participation in voluntary work.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	No information	Winter uniform	No information		
School bag	No information	Tea and snacks	No information		
Textbooks	No information	Exercise books/ workbooks	No information		
Stationery	No information	Bedding items	No information		



(ii) 24%



INTERNATIONAL COLLEGE HONG KONG HONG LOK YUEN (KINDERGARTEN SECTION)

Not Joining 2023/24 KG Education Scheme

Tai Po

School Category

Student Category

Name of School Supervisor Name of School Principal

Total No. of Permitted Accommodation of

Number of Registered Classrooms

Other Special Room(s) / Area(s)

Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *

Classrooms in Use (Data as of Sept. 2022)

School Founding Year

Outdoor Playground

Indoor Playground

Music Room

School Website

Address : 5 HONG LOK YUEN TWENTIETH STREET, TAI PO, **NEW TERRITORIES**

School No.

230944

L

0001

Tel.	:	3955	3000
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School Information

1983

130

Yes

Yes

Yes

12

Library, Hall, Field

https://ichkhly.edu.hk

4

Non-profit-making

MS FAN TING TING ANGEL

Co-educational MR LAU MAN YIU Fax.: 2651 0836

ocation	No.	

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *					
Degree holders 9					
3					
Professional Qualification					
7					
2					
1					
0					
2					

★ Excluding staff serving aged 0-2

		Teacher to Pupil Ratio (Data as of Sept. 2022)					
		Teacher to pupil ratio in morning session	1 : 7.8				
		Teacher to pupil ratio in afternoon session	1 : 5.8				
		Ratio includes classes aged 2-3	No				

	No. of Enrolment (Data as of Sept. 2022)					
Nursery Lower KG Upper KG Total						
AM Session	24	0	0	24		
PM Session	0	0	0	0		
WD Session	21	49	0	70		

	Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG		
Annual Fees (No. of Instalment)	AM Session	\$77,950 (3)	-	-		
	PM Session	\$23,500 (2)	-	-		
	WD Session	\$135,460 (3)	\$135,460 (3)	-		

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0	
		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services -			Providing extended hours services	-	

		um Details		Monthly salary range of principal & teaching staff	
Curriculum type : N				(Data as of Mar. 2023)	
Curriculum planning]			 (i) ≤ \$30,000 (ii) ∴ \$30,001 - \$40,000 (iii) > \$40,000 	
Learning / Teaching	g approach & activities			No teaching staff	
See website: https://ichkhly.edu.hk			working half-day		
Assessment of child	dren's learning experience	S		(iii) 50%(i)	
Vec					
Yes				working whole day	
				Working experience of principal & teaching staff	
	School Ch	aracteristics		in pre-primary education (Data as of Mar. 2023)	
School vision and n				(i)	
Mission Our mission Vision Our vision is to	is to be a happy, healthy lear be a leader in outdoor learnir	ning community empowe ng, innovation and wellbei	ring all members to flourish. ng.	(iii) <u></u> > 7 years (iii) 25%(i) 25%	
Support to students	;				
English as an Addition details.	al Language / Special Educati	ion Needs, other support	programmes see website for		
Support to non-Chi	nese speaking (NCS) stud	ents		(ii) 50%	
Create an inclusive lea	arning environment to facilitate	e students' integration.		~(ii) 30 %	
Support to students	with special needs			2021/22 School Expenditure Information	
No information				Expenditure information based on audited account No information (i) salary of principal & teaching staff	
				(ii) non-teaching staff salary	
Link with parents	ociation · Yes			(iii) rent, management fees, rates & government rent (iv) teaching resources	
Parent-teacher association : Yes Other activities / communication with parents				(v) staff training & professional development (vi) cother expenses	
	n place after school activities	programme.			
Pr	ice of Major School Iter	ns (202 <u>2 / 23 Scho</u> c	l Year)		
Summer uniform	No information	Winter uniform	No information	No information	
School bag	No information	Tea and snacks	No such item		
Textbooks	No such item	Exercise books/ workbooks	No such item		

No such item

Stationery

No such item

Bedding items



MINK INTERNATIONAL PRE-SCHOOL

Not Joining 2023/24 KG Education Scheme

Tai Po

Address : LEVEL 1, SUN HING GARDEN, TAI PO, NEW TERRITORIES

School No. 5

567027

Location No.

0001

Tel. : 2665 4333

Fax. : 2663 9555

(Data as of Sept. Qualification Iders e holders al Qualification	8
Iders ve holders	-
	2
al Qualification	3
above	11
(G teachers	0
her trainings	0
Qualified assistant KG teachers 0	
Others 0	
★ Excluding staff serving aged 0-2	
r to Pupil Ratio (Data	as of Sept. 2022)
Teacher to pupil ratio in 1 : 8.3	
	1 : 6.4
00001011	Yes
6	

	No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total			
AM Session	6	9	6	21			
PM Session	0	0	0	0			
WD Session	0	1	9	10			

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG L					
Annual Fees (No. of Instalment)	AM Session	\$66,840 (12)	\$66,840 (12)	\$66,840 (12)	
	PM Session	\$66,840 (12)	\$66,840 (12)	\$66,840 (12)	
	WD Session	\$88,800 (12) - \$91,680 (12)	\$88,800 (12) - \$91,680 (12)	\$88,800 (12) - \$91,680 (12)	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
Fee level (per annum)	\$63,72	20 (half - day)	No. of enrolment aged 2-3	114	
\$90,9		96 (full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services		No	Providing extended hours services	No	

	Curriculu	ım Details		Monthly salary range of principal & teaching staff
Curriculum type : Lo	ocal and Non-local			(Data as of Mar. 2023)
Curriculum planning]			(i) ≤ \$30,000 (ii) ∴ \$30,001 - \$40,000 (iii) ≥ \$40,000
The play-based curricu and social-emotional s	ulum is designed around them kills.	es that focus on developin	g students' thinking, creative	No information
Learning / Teaching	approach & activities			
learning times. Throug	ith students in whole group h our themes, an array of scie inking skills by using ideas su	working half-day		
				No information
Assessment of child	dren's learning experience	s		
Formative assessmen evidence and students	it: through a portfolio that co ' work.	ntains observation record	ds, checklists, photographic	working whole day
				Working experience of principal & teaching staff in pre-primary education
Cohool vision and n		aracteristics		(Data as of Mar. 2023)
School vision and n	nission			 (i) < 4 years (ii) 4 - 7 years
To develop the skills in citizens.	n students so they love to lear	rn, and can think creative	ly while being caring, helpful	(iii) > 7 years
Support to students				
We offer differentiated	learning, so those students w	/ho need individualized su	upport receive it.	No information
Support to non-Chi	nese speaking (NCS) stud	ents		
No information				
Support to students	with special needs			2021/22 School Expenditure Information
No information				Expenditure information based on No information audited account
				(i) salary of principal & teaching staff
Link with parents				 (ii) non-teaching staff salary (iii) rent, management fees, rates & government rent
Parent-teacher asso	ociation : No			(iv) teaching resources
Other activities / co	mmunication with parents			(v) staff training & professional development (vi) development other expenses
	Sports Day, Picnic with Pare Parent Volunteer Team	ents, Parent and Child V	Vorkshop, Parent and Child	
Pr	ice of Major School Iter	ms (2022 / 23 Schoo	ol Year)	
Summer uniform	No information	Winter uniform	No information	
School bag	No information	Tea and snacks	No information	No information
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	



MULBERRY HOUSE INTERNATIONAL KINDERGARTEN

Not Joining 2023/24 KG Education Scheme

Tai Po

Address : KINDERGARTEN PREMISES, PORTION OF G/F AND LG/F, COMMERCIAL ACCOMMODATION MAYFAIR BY THE SEA I, 23 FO CHUN ROAD, TAI PO, NEW TERRITORIES

601721

Tel. : 2311 9008

Fax. : 2311 9350

Location No.

School No.

0001

	I Information	No. & Qualification of Princip (Data as of Sept		
School Category	Private Independent	Academic Qualification	Academic Qualification	
Student Category	Co-educational	Degree holders	9	
Name of School Supervisor	MS YE TING	Non-degree holders	1	
Name of School Principal	MS CHOW MING YEE	Professional Qualification		
School Founding Year	2020	C(ECE) or above	8	
Total No. of Permitted Accommodation of		Qualified KG teachers	0	
Classrooms in Use (Data as of Sept. 2022)	196	Other teacher trainings	0	
Number of Registered Classrooms	8	Qualified assistant KG teachers	0	
Outdoor Playground	No information	Others	2	
Indoor Playground	No information	★ Excluding staff serving aged 0-2		
Music Room	No information	Teacher to Pupil Ratio (Data	a as of Sept. 2022)	
Other Special Room(s) / Area(s)	No information	Teacher to pupil ratio in morning session	1 : 6.3	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10	Teacher to pupil ratio in afternoon session	1 : 3.3	
School Website	https://mulberryhousekg.com/	Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	22	22	9	53		
PM Session	14	13	6	33		
WD Session	0	0	0	0		

	Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG		
Annual Fees (No. of Instalment)	AM Session	\$99,220 (10)	\$99,220 (10)	\$99,220 (10)		
	PM Session	\$86,900 (10)	\$86,900 (10)	\$86,900 (10)		
	WD Session	-	-	-		

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
Fee level (per annum)	\$90,20	00 (half - day)	No. of enrolment aged 2-3	10	
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services No		No	Providing extended hours services	No	

	Curricul	um Details		Monthly salary range of principal & teaching staff
Curriculum type : N				(Data as of Mar. 2023)
Curriculum planning	g			 (i) ≤ \$30,000 (ii) \$30,001 - \$40,000
				(iii) > \$40,000
No information				
Learning / Teaching	g approach & activities			No information
No information				working half-day
				No information
Assessment of child	dren's learning experienc	es		
No information				working whole day
				Working experience of principal & teaching staff in pre-primary education
School vision and r		naracteristics		(Data as of Mar. 2023)
	11331011			(i) ∴ · · < 4 years (ii) 4 - 7 years
No information				(iii) > 7 years
Support to students	3			
No information				No information
Support to non-Chi	nese speaking (NCS) stu	dents		
No information				
Support to students	s with special needs			2021/22 School Expenditure Information
Joining the On-site Pr	e-school Rehabilitation Servi	ces.		audited account No information
				 (i) salary of principal & teaching staff (ii) non-teaching staff salary
Link with parents Parent-teacher ass	ociation : No information			(iii) rent, management fees, rates & government rent (iv) teaching resources
	mmunication with parents	;		(v) staff training & professional development (vi) cother expenses
No information				
No information				
Pr	ice of Major School Ite	ms (202 <u>2 / 23 Scho</u> c	ol Year)	
Summer uniform	No information	Winter uniform	No information	
School bag	No information	Tea and snacks	No information	No information
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	



NORWEGIAN INTERNATIONAL SCHOOL

Not Joining 2023/24 KG Education Scheme

Tai Po

Address : TAI PO BUNGALOW, KWONG FUK ROAD & 170 KAM SHAN ROAD, TAI PO, NEW TERRITORIES

School No. 2

215520

Tel. : 2638 0269

Fax. : 2651 0050

Location No.

0001

Schoo	School Information		cipal & Teaching Staff pt. 2022) *	
School Category	Non-profit-making	Academic Qualification	pt. 2022)	
Student Category	Co-educational	Degree holders	4	
Name of School Supervisor	MRS APPEL, TERRI CRYSTAL-GIBBS	Non-degree holders	0	
Name of School Principal	MR MAK CHAN JOUKIN LUIS	Professional Qualification		
School Founding Year	1994	C(ECE) or above	3	
Total No. of Permitted Accommodation of		Qualified KG teachers	1	
Classrooms in Use (Data as of Sept. 2022)	90	Other teacher trainings	0	
Number of Registered Classrooms	4	Qualified assistant KG teachers	s 0	
Outdoor Playground	Yes	Others 0		
Indoor Playground	No	Excluding staff serving aged 0-2	★ Excluding staff serving aged 0-2	
Music Room	Yes	Teacher to Pupil Ratio (Da	ata as of Sept. 2022)	
Other Special Room(s) / Area(s)	Main Hall	Teacher to pupil ratio in 1:8.3		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	4	Teacher to pupil ratio in afternoon session	1 : 5.0	
School Website	http://www.nis.edu.hk	Ratio includes classes aged 2-3 No		

No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	10	23	0	33		
PM Session	11	9	0	20		
WD Session	0	0	0	0		

	Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper						
	AM Session	\$74,840 (10)	\$74,840 (10)	-		
Annual Fees (No. of Instalment)	PM Session	\$74,840 (10)	\$74,840 (10)	-		
	WD Session	-	\$74,440 (10)	-		

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -					
	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum) - (full - day)		Joining Child Care Centre Subsidy Scheme	-		
Providing occasional child care services -		Providing extended hours services	-		

	Curriculu	ım Details		Monthly salary range of principal & teaching staff
Curriculum type : N				(Data as of Mar. 2023)
Curriculum planning]			 (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000
International Early Ye Physical Education; C	ears Curriculum (IEYC); En hristian Studies.	glish; Phonics; Mathema	tics; Mandarin; Music; Art;	No information
Learning / Teaching	g approach & activities			
Small class sizes; Individual guidance; Wide variety of activities including field trips to Lion's Nature Education Center, local library and Sports day.			working half-day	
				No mornation
Assessment of child	dren's learning experience	S		
IPC & class assessme	ent.			working whole day
	School Ch	aracteristics		Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)
School vision and n				(i) < 4 years
Nurturing confident lea	arners & responsible global cit	izens in a family environn	nent.	(ii) 4 - 7 years (iii) - 7 years
Support to students	5			
	learning needs are supported	on a case by case basis a	as arranged by our teachers.	No information
Support to non-Chi	nese speaking (NCS) stud	ents		
No information				
Support to students	with special poods			2021/22 School Expenditure Information
No information				Expenditure information based on audited account No information
				 (i) salary of principal & teaching staff (ii) non-teaching staff salary
Link with parents				(iii) rent, management fees, rates & government rent
Parent-teacher asso	ociation : Yes mmunication with parents			 (iv) teaching resources (v) staff training & professional development
	Vorkshops, Newsletters, Field	Trips.		(vi) ether expenses
Pr	ice of Major School Iter	ns (2022 / 2 <u>3 Scho</u> c	l Year)	
Summer uniform	No such item	Winter uniform	No such item	No information
School bag	No such item	Tea and snacks	No such item	
Textbooks	\$0 / year	Exercise books/ workbooks	\$0 / year	
Stationery	\$0 / year	Bedding items	No such item	



ST. PAUL'S CATHOLIC DAY NURSERY

Not Joining 2023/24 KG Education Scheme

Address : 28 WAN TAU STREET, TAI PO, NEW TERRITORIES

School No. 6

617849

Tel. : 2656 1066

Fax. : 2656 1067

Location No.

0001

School Information			No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
School Category	ry Non-profit-making		Academic Qualification	
Student Category	Co-educational		Degree holders	17
Name of School Supervisor	SR KOO SUI SANG SUSAN		Non-degree holders	4
Name of School Principal	MS POON SHUK YEE		Professional Qualification	
School Founding Year	1975		C(ECE) or above	20
Total No. of Permitted Accommodation of			Qualified KG teachers	1
Classrooms in Use (Data as of Sept. 2022)	136		Other teacher trainings	0
Number of Registered Classrooms	8		Qualified assistant KG teachers	0
Outdoor Playground	Yes		Others 0	
Indoor Playground	Yes		K Excluding staff serving aged 0-2	
Music Room	Yes		Teacher to Pupil Ratio (Data	as of Sept. 2022)
Other Special Room(s) / Area(s)	Library		Teacher to pupil ratio in 1:7.0	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	21		Teacher to pupil ratio in afternoon session	1 : 7.4
School Website	https://www.spcn.edu.hk	Ratio includes classes aged 2-3 Yes		Yes

No. of Enrolment (Data as of Sept. 2022)						
Nursery Lower KG Upper KG To						
AM Session	0	0	0	0		
PM Session	0	0	0	0		
WD Session	41	35	26	102		

Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG	
	AM Session	-	-	-	
Annual Fees (No. of Instalment)	PM Session	-	-	-	
	WD Session	\$85,195 (11)	\$85,195 (11)	\$85,195 (11)	

Child Care Services (Data as of Sept. 2022)						
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No						
Fee level (per annum)	- (half - c		No. of enrolment aged 2-3	46		
\$90,640		40 (full - day)	Joining Child Care Centre Subsidy Scheme	No		
Providing occasional child care services No			Providing extended hours services	No		

Curriculum type : Local	

Curriculum planning

According to children's physical and mental development needs and life experience, we provide interesting activities to let children experience and explore in person and stimulate their creative thinking through practice, confirmation and problem solving. In the course we aim to develop children's ability to actively express, collaborate and communicate, solve problems and "learn to learn". Moreover, we create an atmosphere for the children to feel mutual respect, care and help in daily interactions in school life, so as to help children develop positive moral values and attitudes.

Curriculum Details

Learning / Teaching approach & activities

We aim to let children "learn from practice" and "learn from play" as interest is the power for children to learn, games constitute learning experience, perception activities are the media for children to learn, observation, inquiry, thinking and imagination are the learning approaches, and sense of achievement is an enhancer for children's learning.

Assessment of children's learning experiences

Since every child is an individual and differs in learning ability and progress, at the beginning of each academic year teachers will set a goal of self-improvement for each child. Teachers will make a systematic record of children's performances during various activities at school based on on-going assessment so as to have a good grasp of each child's characteristics and progress and therefore choose the most suitable teaching approach for them.

School Characteristics

School vision and mission

Interactive activities themed on teaching children to love and to be loved, to appreciate themselves and others, and to share with and accept each other enable children to realize holistic development based on their individuality while enjoying a healthy, happy and fulfilling learning life.

Support to students

We provide supports for children in different ways, e.g. parent-child adaption activities, individual and group coaching, P.1 mock learning activities, etc.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

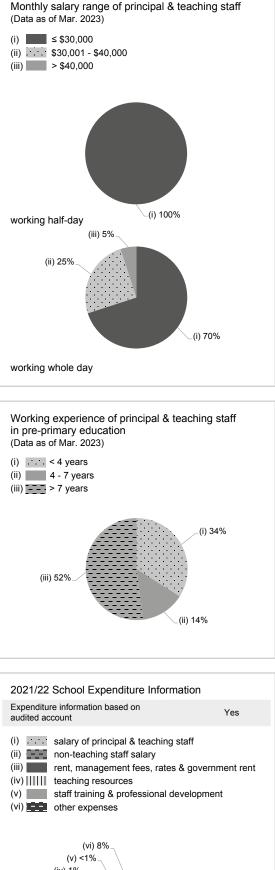
Link with parents

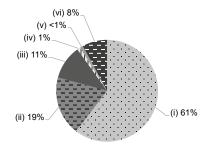
Parent-teacher association : No

Other activities / communication with parents

Every year, we contact with parents through various activities, e.g. parents' meeting, new students adaption activities, parent-child trip, Christmas party, parent-child games day, seminars, parent workshop, etc. In addition, we also invite parents volunteers to plan parent-child activities together.

Price of Major School Items (2022 / 23 School Year)						
Summer uniform	\$120	/ set	\$148 / set			
School bag	\$54 / each Tea and snacks			No such item		
Textbooks	No such item		Exercise books/ workbooks	No such item		
Stationery	\$37-340	/ year	Bedding items	No such item		







THE EDUCATION UNIVERSITY OF HONG KONG EARLY CHILDHOOD LEARNING CENTRE (KINDERGARTEN SECTION)

Tai Po

Address : ROOM G02-G05, G/F, SENIOR STAFF QUARTERS, THE EDUCATION UNIVERSITY OF HONG KONG, 10 LO PING ROAD, TAI PO, NEW TERRITORIES

Not Joining 2023/24 KG Education Scheme

School No.

541613

Location No.

0001

Tel.: 2948 1638

School Information

Fax.: 2948 0660

No. & Qualification of Principa (Data as of Sept.				
Academic Qualification				
Degree holders	11			
Non-degree holders	8			
Professional Qualification				
C(ECE) or above	19			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KC tasebora				

n-profit-making educational TSUI KWOK TUNG YEUNG KA YEE KAREN	Academic Qualification Degree holders Non-degree holders Professional Qualification	11 8
TSUI KWOK TUNG YEUNG KA YEE KAREN	Non-degree holders	
YEUNG KA YEE KAREN		8
	Professional Qualification	
)1		
/ 1	C(ECE) or above	19
	Qualified KG teachers	0
7	Other teacher trainings	0
	Qualified assistant KG teachers	0
3	Others	0
3	★ Excluding staff serving aged 0-2	
3	Teacher to Pupil Ratio (Data	as of Sept. 2022)
1 Library, Children's library, Creative gallery, servation room, Parent resource centre, tisensory Learn-to-Walk Corner	Teacher to pupil ratio in morning session	1 : 4.5
	Teacher to pupil ratio in afternoon session	1:3.2
p://www.eduhk.hk/eclc	Ratio includes classes aged 2-3	Yes
s s ti		Other teacher trainings Qualified assistant KG teachers Others * Excluding staff serving aged 0-2 Library, Children's library, Creative gallery, ervation room, Parent resource centre, sensory Learn-to-Walk Corner Teacher to Pupil Ratio (Data Teacher to pupil ratio in morning session Teacher to pupil ratio in afternoon session

	No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total		
AM Session	14	13	16	43		
PM Session	0	4	12	16		
WD Session	11	9	7	27		

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$54,285 (11)	\$54,285 (11)	\$54,285 (11)
	PM Session	\$54,285 (11)	\$54,285 (11)	\$54,285 (11)
	WD Session	\$102,252 (12)	\$102,252 (12)	\$102,252 (12)

	Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 Yes					
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	15		
ree level (per annum)	\$137,0	40 (full - day)	Joining Child Care Centre Subsidy Scheme	No		
Providing occasional child care services		No	Providing extended hours services	No		

School Characteristics School vision and mission Provides a rich learning environment for children of one to six years old that allows each child's potential to be optimized through the shared joy of learning and teaching. Also, we support the Professional Development of Early Childhood Teachers, as well as demonstrate and disseminate Innovative practices. Support to students 1. Transition programs from home to Preschool 2. Cooperation between school and community 3. Transition programs from Preschool to Primary School 4. Alumni gathering 5. On-site Pre-school Fehabilitation Services Support to students with special needs Joining the On-site Pre-school Rehabilitation Services. Link with parents Parent-teacher association : Yes Other activities / communication with parents Through different parents' activities, parents are encouraged to join an even closer relationship between families and the school. Price of Major School Items (2022 / 23 School Year) Summer uniform No such item Summer uniform No such item School bag \$99 / each Tere and snacks \$0 / year			The following inf	formation was provided by scho	ol. 🔻
Curriculum planning (plant as of Mar. 2023) AECLC, the multi-steeps curriculum for our 1'to 3-year-oid students growthes a strukture of the multi-steep strukture of the point is growthes and thin 3-year-oid students growthes and the strukture of the multi-steep strukture of the multi-steep strukture of the multi-steep strukture of the multi-steep strukture of the strukture of the multi-steep strukture of the multi-steep strukture of the strukture		Curriculu	um Details		Monthly salary range of principal & teaching staff
A ECLC, the null sensory curculum for our to 5-year did students produe a stimulation (if the null sensory curculum for our to 5-year did students produe a stimulation (if the null sensory curculum for our to 5-year did students aged 3 to 6-years is underprinted by constructive in the product of the pro	Curriculum type : Lo	ocal			
AECLC, the multi-sensory curciulum for our 1 to 3-year-old students provides a stimulation-rich environment for herming provides and reperiments. The curcium limit of the data is being student invalidations and the provides and reperiments. The curcium limit of tradems and all to Symans and the limit grade data is being student invalidations and the provides and reperiments. The curcium limit of tradems and all to Symans and the limit grade data is being and the provides and report the sensor range of learning motions and report the sensor range of learning motion range sensor range of learning motions and report the sensor range of learning motion range motions and range motions and report the sensor range of learning motions and report the sensor range of learning motion range motions and report the report of sensor range motion report to report of report the sensor range of learning motions and report the report range motion report to report of report the report range motion report to report the report range motion report range motions range report range motions range motions range r	Curriculum planning	g			(i) ≤ \$30,000
pertagogy and uses an inquiry based teaching notice that emphases both the learning outcomes and the service of maximum of drame education, in outer to expose children to a diverse range of learning of the pays, and the pay	for them to grow and le	earn within. By highlighting the	potential of each child an	d laying solid foundations for	(ii) \$30,001 - \$40,000
The curriculum encourages children to learn through observation, manipulation, application, and reflection. Assessment of children's learning experiences 1. On-going assessment of dhildren's learning experiences 1. On-going assessment of dhildren's used as eached calculum development, 2. A portfolio system that involves compiling samples of children's work in order to document their progress over the course of an academic year School Characteristics School vision and mission Provides a rich learning environment for children of one to six years old that allows each child's potential to be optimized through the shared by of learning and leaching Aleo, we support the Professional Development diary Children's to texture, as well as demonstrate and desonnate innovative practices. Support to students Unit with parents Provides a rich learning environment for children of one to six years old that allows each child's potential to the systematic tracket as out as demonstrate and desonnative practices. Support to students Unit with parents Prote of Major School Hems (2022 / 23 School Year) Summer uniform No such item School log Sto / each Tea and snacks Sto / year	on their learning experipedagogy and uses ar learning process. In a elements of music and	iences. The curriculum for stuc n inquiry-based teaching mode addition, the centre actively p	lents aged 3 to 6 years is el that emphasises both th promotes nature educatio	underpinned by constructivist le learning outcomes and the on and free play, as well as	No teaching staff
The curriculum encourages children to learn through observation, manipulation, application, and reflection. Assessment of children's learning experiences 1. On-poing assessment of different factors, including cognitive development, physical development, affective and society are sensible and cultural development. 2. A portiolo system the course of an academic year of social development, and refers to accument their progress over the course of an academic year. School Characteristics School Characteristics School Varianti and mission Provides a rich learning environment for children of one to six years old that allows each child's potential to be refersion allowed and development of each of the development of the development of each of the development of the developm	Learning / Teaching	a approach & activities			
The curriculum encourages children to learn through observation, manipulation, application, and reflection, as they are empowered to explore the wold around them and construct their own knowledge and operations are used to explore the wold around them and construct their own knowledge and operations are used as eachering experiences Assessment of children's learning experiences 1. On-going assessment of different factors, including cognitive development, physical development, and development, and development, and the advelopment are used as eachering and teaching a column their progress over the course of an advelopment in the value is eachering. School Vision and mission Provides a rich learning environment for children of one to six years old that allows each child's potential to be opinized through the shared by of learning and teaching. Also, we support the Professional Development of Early Childrond Teachers, as well as demonstrate and disseminate innovative practices. Support to students (a) 427 years 1. Transition programs from france to Principal & Leaching is the on-site Pre-school Teachers, as well as demonstrate and disseminate innovative practices. (a) 427 years Support to students (b) 11% No information (c) 11% Support to students (c) 11% No information (c) 11% Support to students (c) 11% No information (c) 11% Support to students with special needs (c) 11% Joining the On-site Pre-school Rehabilitation	0	, ,,,			working half-day
1. On-going assessment of different factors, including cognitive development, physical development, and a community of the state	so they are empower				(iii) 5%
 1. On-going assessment of different factors, including cognitive development, physical development and additional development academic year working whole day working whole day working whole day working whole day Working experience of principal & teaching set in pre-primary education (Data as of Mar. 2023) School Characteristics School Teachers, as well as demonstrate and disseminate timovative practices. Support to students 1. Transition programs from home to Preschool 2. Cooperation between school and community 3. Transition programs from Preschool 2. Cooperation between school and community 3. Support to students with special needs Support to students with special needs Joining the On-site Pre-school Rehabilitation Services. Other activities / communication with parents Through different parents' activities, parents are encouraged to join an even closer relationship betwent families and the school. Yeice of Major School Items (2022 / 23 School Year) Stool Items (2022 / 23 School Year) Stool Jag Stool / each Te a and snacks Yeice of Major School Items (2022 / 23 School Year) Stool bag Stool / each Te a and snacks Yeice of Major School Items (2022 / 23 School Year) Stool bag Stool / each Te and snacks Yeice of Major School Items (2022 / 23 School Year) Stool bag Stool / each Te and snacks	Assessment of child	dren's learning experience	s		
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academic year Working experience of principal & teaching simple primary education (Data as of Mar. 2023) School Vision and mission Working experience of principal & teaching simple provides a rich learning environment for children of one to six years old that allows each child's potential to be optimized through the shared joy of learning and teaching. Also, we support the Professional Development of Early Childhood Teachers, as well as demonstrate and disseminate Innovative practices. Support to students (i) a 4 - 7 years 1. Transition programs from home to Preschool 2. Cooperation between school and community 3. Transition programs from Preschool to Primary School 4. Alumni gathering 5. On-site Pre-school Rehabilitation Services (ii) 42% Support to non-Chinese speaking (NCS) students (ii) 11% No information 2021/22 School Expenditure Information Expenditure Information Expenditure Information Based on audied account Support to students with special needs salary of principal & teaching staff non-faching staff salary Joining the On-site Pre-school Rehabilitation Services. (ii) a start aring & professional development (w) as a start of principal & teaching staff non-faching staff salary Other activities / communication with parents (iv) 11% Price of Major School Items (2022 / 23 School Year) (iv) 11% Summer uniform No such item No such item School bag \$90 / each Tea and snacks \$0 / year					working whole day
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Provides a rich learning environment for children of one to six years old that allows each child's potential to be optimized through the shared joy of learning and teaching. Also, we support the Professional Development of Early Childhood Teachers, as well as demonstrate and disseminate Innovative practices. Support to students (ii) 10 4 - 7 years 1. Transition programs from home to Preschool 2. Cooperation between school and community 3. Transition programs from Preschool to Primary School 4. Alumni gathering 5. On-site Pre-school Rehabilitation Services (iii) 42% Support to non-Chinese speaking (NCS) students (iii) 11% No information 2021/22 School Expenditure Information Expenditure Information Expenditure Information Support to students with special needs Joining the On-site Pre-school Rehabilitation Services. (i) is alary of principal & teaching staff Intra with parents (ii) is alary of principal & teaching staff Price of Major School Items (2022 / 23 School Year) (iv) 11% Summer uniform No such item School bag \$90 / each Tea and snacks \$0 / year		School Ch	aracteristics		
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Support to non-Chinese speaking (NCS) students No information Support to students with special needs Joining the On-site Pre-school Rehabilitation Services. Link with parents Parent-teacher association : Yes Other activities / communication with parents Through different parents' activities, parents are encouraged to join an even closer relationship between families and the school. Price of Major School Items (2022 / 23 School Year) Summer uniform No such item School bag \$90 / each Tea and snacks \$0 / year	 Transition program Transition programs 	ns from home to Preschool from Preschool to Primary			(1) 47%
Support to students with special needs Joining the On-site Pre-school Rehabilitation Services. Link with parents Parent-teacher association : Yes Other activities / communication with parents Through different parents' activities, parents are encouraged to join an even closer relationship between families and the school. Price of Major School Items (2022 / 23 School Year) Summer uniform No such item Winter uniform No such item School bag \$90 / each Tea and snacks \$0 / year	Support to non-Chi	nese speaking (NCS) stud	ents		(ii) 11%
Support to students with special needs Joining the On-site Pre-school Rehabilitation Services. Link with parents Parent-teacher association : Yes Other activities / communication with parents Through different parents' activities, parents are encouraged to join an even closer relationship between families and the school. Price of Major School Items (2022 / 23 School Year) Summer uniform No such item School bag \$90 / each \$90 / each Tea and snacks \$0 / year (i) 16%	No information				
Support to students with special needs Joining the On-site Pre-school Rehabilitation Services. Link with parents Parent-teacher association : Yes Other activities / communication with parents Through different parents' activities, parents are encouraged to join an even closer relationship between families and the school. Price of Major School Items (2022 / 23 School Year) Summer uniform No such item Winter uniform No such item School bag \$90 / each Tea and snacks \$0 / year					
Joining the On-site Pre-school Rehabilitation Services.	Support to students	with special needs			2021/22 School Expenditure Information
Joining the On-site Pre-school Rehabilitation Services.					
Link with parents Parent-teacher association : Yes Other activities / communication with parents Through different parents' activities, parents are encouraged to join an even closer relationship between families and the school. Price of Major School Items (2022 / 23 School Year) Summer uniform No such item Winter uniform No such item Winter uniform No such item School bag \$90 / each Tea and snacks \$0 / year	Joining the On-site Pre	e-school Rehabilitation Servic	es.		(i) salary of principal & teaching staff
Other activities / communication with parents Through different parents' activities, parents are encouraged to join an even closer relationship between families and the school. Price of Major School Items (2022 / 23 School Year) Summer uniform No such item Winter uniform No such item School bag \$90 / each Tea and snacks \$0 / year	Link with parents				
Other activities / communication with parents (vi) the expenses Through different parents' activities, parents are encouraged to join an even closer relationship between families and the school. (vi) the expenses Price of Major School Items (2022 / 23 School Year) (vi) 11% Summer uniform No such item No such item Winter uniform School bag \$90 / each Tea and snacks \$0 / year	Parent-teacher asso	ociation : Yes			(iv) teaching resources
Through different parents' activities, parents are encouraged to join an even closer relationship between families and the school. (ii) 11% Price of Major School Items (2022 / 23 School Year) (vi) 11% Summer uniform No such item Vinter uniform No such item School bag \$90 / each Tea and snacks \$0 / year	Other activities / co	mmunication with parents			
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Summer uniform No such item Winter uniform No such item School bag \$90 / each Tea and snacks \$0 / year	Dr	ice of Maior School Iter	ms (2022 / 23 Schor	ol Year)	
	School bag	\$90 / each	Tea and snacks	\$0 / year	
Textbooks No such item Exercise books/ workbooks No such item	Textbooks	No such item		No such item	(i) 65%
Stationery \$500-700 / year Bedding items No such item	Stationerv	\$500-700 / vear	Bedding items	No such item	
	Stationery	φουσ-700 / year	Bedding liens		



ZEBEDEE INTERNATIONAL PRESCHOOL

Not Joining 2023/24 KG Education Scheme

Tai Po

Address : WING A & B, G/F YAT WING HOUSE, YAT NGA COURT, TAI PO, NEW TERRITORIES

School No. 57

573973

Tel. : 2650 3339

Fax. : 2650 4449

Location No.

0001

Schoo	Information	No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
School Category	Non-profit-making	Academic Qualification	, , , , , , , , , , , , , , , , , , ,
Student Category	Co-educational	Degree holders	3
Name of School Supervisor	MS NEALE, SARAH JOY	Non-degree holders	2
Name of School Principal	MS NEALE, SARAH JOY	Professional Qualification	
School Founding Year	2008	C(ECE) or above	5
Total No. of Permitted Accommodation of		Qualified KG teachers	0
Classrooms in Use (Data as of Sept. 2022)	60	Other teacher trainings	0
Number of Registered Classrooms	8	Qualified assistant KG teachers	0
Outdoor Playground	No information	Others	0
Indoor Playground	No information	K Excluding staff serving aged 0-2	
Music Room	No information	Teacher to Pupil Ratio (Da	a as of Sept. 2022)
Other Special Room(s) / Area(s)	No information	Teacher to pupil ratio in morning session	1 : 11.2
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	5	Teacher to pupil ratio in afternoon session	1 : 1.4
School Website	http://www.zebedee.edu.hk	Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	12	16	12	40		
PM Session	0	0	0	0		
WD Session	0	0	0	0		

Annual Fees (2023 / 24 School Year)						
		Nursery	Lower KG	Upper KG		
	AM Session					
Annual Fees (No. of Instalment)	PM Session	The approved school fees will be uploaded to the web - version once ready.				
	WD Session					

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
Fee level (per annum)	\$57,60	00 (half - day)	No. of enrolment aged 2-3	23	
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services		No	Providing extended hours services	No	

	Curriculu	ım Details		Monthly salary range of principal & teaching staff
Curriculum type : N				(Data as of Mar. 2023)
Curriculum planning	9			(i) ≤ \$30,000 (ii) ∴ \$30,001 - \$40,000 (iii) > \$40,000
				No information
Learning / Teaching	g approach & activities			
No information				working half-day
				No information
Assessment of child	dren's learning experience	s		working whole day
No information				working whole day
				Working experience of principal & teaching staff
	School Ch	aracteristics		in pre-primary education (Data as of Mar. 2023)
School vision and n	nission			 (i) < 4 years (ii)
Support to students	3			
No information				No information
Support to non-Chi	nese speaking (NCS) stud	ents		
No information				
Support to students	with special needs			2021/22 School Expenditure Information
Joining the On-site Pro	e-school Rehabilitation Servic	es.		Expenditure information based on No information audited account
Link with parents				 (i) salary of principal & teaching staff (ii) non-teaching staff salary
Parent-teacher ass				(iii) rent, management fees, rates & government rent
Other activities / co	mmunication with parents			 (iv) teaching resources (v) staff training & professional development (vi) teaching training & other expenses
No information				
<u></u>	ice of Major School Iter	ns (2022 / 23 Schoo	l Year)	
Summer uniform	No information	Winter uniform	No information	
School bag	No information	Tea and snacks	No information	No information
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	

ZENITH KINDERGARTEN



Not Joining 2023/24 KG Education Scheme

Tai Po

Address : ENTRANCE LOBBY ON G/F SHOP 10 & 11 ON 1/F, LA FONTAINE, 6 CHUI LOK STREET, TAI PO, NEW TERRITORIES

School No. 5

537225

Location No.

0001

Tel. : 2663 3311

Fax.: 2663 3919

Schoo		No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
School Category	Private Independent	Academic Qualification	
Student Category	Co-educational	Degree holders	12
Name of School Supervisor	MS LI SIU PING	Non-degree holders	9
Name of School Principal	MS TSE YEE MEI TINA	Professional Qualification	
School Founding Year	2000	C(ECE) or above	15
Total No. of Permitted Accommodation of		Qualified KG teachers	0
Classrooms in Use (Data as of Sept. 2022)	218	Other teacher trainings	0
Number of Registered Classrooms	16	Qualified assistant KG teachers	0
Outdoor Playground	No	Others	6
Indoor Playground	Yes	Excluding staff serving aged 0-2	
Music Room	Yes	Teacher to Pupil Ratio (Data	as of Sept. 2022)
Other Special Room(s) / Area(s)	Hall, library, computer room, dance room	Teacher to pupil ratio in morning session	1 : 10.1
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	21	Teacher to pupil ratio in afternoon session	1 : 2.4
School Website	http://www.zenith.edu.hk	Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	39	38	60	137	
PM Session	1	2	3	6	
WD Session	5	10	0	15	

Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees (No. of Instalment)	AM Session	\$81,600 (12)	\$81,600 (12)	\$81,600 (12)	
	PM Session	\$81,600 (12)	\$81,600 (12)	\$81,600 (12)	
	WD Session	\$110,400 (12)	\$110,400 (12)	\$110,400 (12)	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 Yes		With child care services for children aged under 2	No		
Fee level (per annum)	\$75,60	00 (half - day)	No. of enrolment aged 2-3	51	
	\$116,556 (full - day)		Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services No		No	Providing extended hours services	No	

Curriculum Details

Curriculum type : Local

Curriculum planning

We provide high-quality holistic education in pursuance of cultivating children's positive values and attitudes through a happy learning environment. Our bilingual curriculum written by highly educated early-childhood education specialists covers multiple areas of study to enhance children's comprehensive ability to listen, express, read and write. We develop childrens' language, social skills, artistic abilities, and many other aspects of their personality while simultaneously inspiring them with a global perspective.

Learning / Teaching approach & activities

Our curriculum is heavily influenced by the spiral and theme learning approaches. Our diversified activities create fun and learning motivation for students through fun activities. Utilization of current technology in classrooms keeps students up-to-date with the modern world. Children interact with both native Chinese and English speakers on a daily basis, in which accelerates their ability to interact in a multi-language environment. Our quality instruction, interactive grouping activities, engaging scientific explorations, exciting outdoor visits, aesthetic festival celebrations, and other learning activities ensure our students receive a well-rounded and enriching educational experience.

Assessment of children's learning experiences

Our teachers would prepare for each student a comprehensive portfolio with photo records and text analysis of their early childhood development, covering various categories such as cognitive awareness, self-ability, social ability, creativity, and physical development. A detailed report of their growth is recorded in the portfolios according to the development scale and academic assessment, which illustrates an overall picture of a student's progress over the year and are presented to parents at the end of each semester in order to comprehensively enhance the development of children in various areas.

School Characteristics

School vision and mission

To cultivate children by providing high-quality education delivered by excellent teachers using advanced learning materials. We desire to inspire children through love and kindness, teaching them core societal values, positive attitudes, and strive for life-long learning. We encourage children to become contributors to the local and global society.

Support to students

Our New Students' Parents Meetings and student adaptation periods will help both parents and students understand and adapt to new school life. Primary school information sessions, simulated primary school interviews, campus tours and simulated adaptation periods prepare our students for their transition to primary school. We also have a students rewards system which encourages children to participate in various extra-curricular activities, as well as large-scale competitions and performances to broaden children's horizons and enhance their self-confidence.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

No information

Link with parents

Parent-teacher association : No

Other activities / communication with parents

Cooperation between school and parents is of great importance to a child's development. In order to maintain close contact among teachers and parents, teachers keep contact with parents by making regular phone calls to keep track of the child's condition. Parent's day is held bi-annually, during which parents have a one-on-one meeting with their child's teacher. We also maintain a photo album on our website to share the joyful experience of our students. We encourage active parent involvement in school events, for example, Mid-Autumn Festival Gala Night, Autumn Picnic, Parent-child sports day, in order to give parents, teachers, and students a chance to interact outside of the classroom.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$810	/ set	Winter uniform	No information	
School bag	\$270	/ each	Tea and snacks	\$2,640	/ year
Textbooks	No information		Exercise books/ workbooks	No information	
Stationery	\$680	/ year	Bedding items	\$100	/ set

